Contents

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Bhausaheb Lahane Dnyanprakash Arts College, Pinjar, Dist.Akola
1.2 Address Line 1	At.Post.Pinjar Tq.Barshitakali Dist.Akola
Address Line 2	At.Post.Pinjar Tq.Barshitakali Dist.Akola
City/Town	Pinjar
State	Maharashtra
Pin Code	444407
Institution e-mail address	Bldasc226@sgbau.ac.in
Contact Nos.	9423130155
Name of the Head of the Institution:	Dr.Vinod Chintamanji Kharode
Tel. No. with STD Code:	07255 255272
Mobile:	09423130155

Name of the IQAC Co-ordinator:

Prof. R.N.Gawande

Mobile:

09420840853

IQAC e-mail address:

Bldasc226@sgbau.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

13099

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PCRAR/61/61 dated 15-09-2012

1.5 Website address:

www.bldcollege.org.in

Web-link of the AQAR:

www.bldcollege.org.in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	55.80	Feb28,2005	5 Years
2	2nd Cycle	C	1.91	Sept15,2012	Sept14,2017
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01/08/2005

1.8 AQAR for the year *(for example 2010-11)*

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2012-13 submitted to NAAC on 20/03/2013
   ii. AQAR 2013-14 submitted to NAAC on 10/06/2014
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [√]   No [ ]

   Constituent College   Yes [ ]   No [√]

   Autonomous college of UGC Yes [ ]   No [√]

   Regulatory Agency approved Institution   Yes [ ]   No [√]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                         Urban [ ]   Rural [√]   Tribal [ ]

   Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                       Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [√]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)*

Sant Gadgebaba Amravati University, Amravati (MS)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence | NIL | UGC-CPE | NIL |

DST Star Scheme | NIL | UGC-CE | NIL |

UGC-Special Assistance Programme | NIL | DST-FIST | NIL |

UGC-Innovative PG programmes | NIL | Any other *(Specify)* | NIL |

UGC-COP Programmes | √ |

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

   community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

09

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No.   [3]   Faculty   [2]

      Non-Teaching Staff Students   [1]   Alumni   [1]   Others   [0]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

      If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

      Total Nos. [Nil]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

    (ii) Themes   [   ]

2.14 Significant Activities and contributions made by IQAC

> - The IQAC take initiative to implement all those curricular and co- curricular activities planned by the administrative authority.
>
> - Help to bring about quality enhancement.

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annual plan of teaching and evaluation(attached)	1)Regular periodic tests 2)Display of result on time.

   Attached the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

    Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

In annual meeting of the management the AQAR is placed. The recommendations as occurred are noted down to implement in the next year.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	01			01

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/**Core** √ /Elective option / Open options

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders*   Alumni [√]   Parents [ ]   Employers [ ]   Students [√]
   (On all aspects)

   Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure   **-** Attached

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curricular designed by the SGB Amravati University, Amravati is implemented as it is.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	09	01		

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9	0	1	0	0	0	0	0	10	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   01   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	00
Presented papers	00	07	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Regular periodic assessment.

- Participation of students in workshop.

2.7 Total No. of actual teaching days
    during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,   NIL
    Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development   0   0   0
    as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   40%

2.11 Course/Programme wise

   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	113	00	01	04	66	62.83
B.A.II	58	00	01	19	27	81.03
B.A.III	20	00	01	03	4	40.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

   ● Holds common tests

   ● Declaration of result

   ● Supervise co-curricular activities

2.13 Initiatives undertaken towards faculty development   : Yes

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	00	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

● Organised students' workshop in writing skills at college level.

● Paper reading session for the students is conducted.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	01
Outlay in Rs. Lakhs	0	0	0	13 Lakhs

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	02	0
e-Journals	0	0	0
Conference proceedings	0	02	0

3.5 Details on Impact factor of publications: Faculty gets improved in up-dates in subject knowledge

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

NIL

3.7 No. of books published   i) With ISBN No.   NIL   Chapters in Edited Books   NIL

ii) Without ISBN No.   NIL

3.8 No. of University Departments receiving funds from

UGC-SAP   NIL   CAS   NIL   DST-FIST   NIL

DPE   NIL   DBT Scheme/funds   NIL

3.9 For colleges   Autonomy   NIL   CPE   NIL   DBT Star Scheme   NIL

INSPIRE   NIL   CE   NIL   Any Other (specify)   NIL

3.10 Revenue generated through consultancy   NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons   03

3.13 No. of collaborations   International   NIL   National   NIL   Any other   NIL

3.14 No. of linkages created during this year   NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency   NIL   From Management of University/College   NIL

Total   NIL

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0   SRF 0   Project Fellows 0   Any other 0

3.21 No. of students Participated in NSS events:

University level 6   State level 0

National level 0   International level 0

3.22 No. of students participated in NCC events:

University level 0   State level 0

National level 0   International level 0

3.23 No. of Awards won in NSS:

University level 0   State level 0

National level 0   International level 0

3.24 No. of Awards won in NCC:

University level 0   State level 0

National level 0   International level 0

3.25 No. of Extension activities organized

University forum [0]   College forum [0]

NCC [0]   NSS [5]   Any other [0]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Three parents honoured with shawl for their wards' performance

- Practice of felicitation for '**Teacher of the Year'** is initiated.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.23 hectre			
Class rooms	04			
Laboratories	00			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	01 (Lap Top)	MGM	0.3 Lakhs
Value of the equipment purchased during the year (Rs. in Lakhs)	00			
Others	00			

4.2 Computerization of administration and library

- Administrative office is computerized .

- Internet facility installed in library and office.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2125	151312	24	5824	2149	157136
Reference Books	172	66073	00	00	172	66073
e-Books	00	00	00	00	00	00
Journals	23	15863	00	00	23	15863
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	06	00	06	00	00	04	02	00
Added								
Total	06	00	06	00	00	04	02	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> • Students are given free access to internet surfing in library department.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   49235

  ii) Campus Infrastructure and facilities   117106

  iii) Equipments   13000

  iv) Others   111099

                        Total :   290440

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Under supervision of IQAC students are given guidance through career cell constituted among staff.

- Instructions and schedule of each activity are displayed on notice board time to time.

5.2 Efforts made by the institution for tracking the progression

Monthly meeting headed by the Head of the institution is organised to review the overall progress in curricular activities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
224			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%		Women	No	%
	119	53.12			105	46.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
72	29	01	106	0	208	65	37	03	119	0	224

Demand ratio   45   Dropout % 55

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institution has proposed for special competitive coaching centre this year.

- Presently students are given guidance through placement and career guidance cell.

No. of students beneficiaries: NIL

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

Career guidance cell is constituted among the staff under the head of A.K.Thakare.

No. of students benefitted 05

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

- N.S.S. department has organised save daughter programme 2014.

- Library department has organised women empowerment programme 2014.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 00 | National level | 00 | International level | 00

No. of students participated in cultural events

State/ University level | 00 | National level | 00 | International level | 00

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 00 | National level | 00 | International level | 00

Cultural: State/ University level | 00 | National level | 00 | International level | 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	130	380459
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00

Exhibition: State/ University level | 00 | National level | 00 | International level | 00

5.12   No. of social initiatives undertaken by the students | 00

5.13 Major grievances of students (if any) redressed:
    On students' request, reading room facility in library initiated.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The BLD Arts college, aim at to bring the rural students in main stream of learning environment.

- The institute has set its goal to meet both the social and educational need of the rural students.

6.2 Does the Institution has a management Information System

- The power of information officer is constituted under the administrative head of the institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Resource material is made available to both the teacher and learner as per required.

6.3.2 Teaching and Learning

- Teachers are allowed to participate in national and international conferences and seminars.

- Teachers are promoted to do research in their respective subjects.

6.3.3 Examination and Evaluation

- Periodical tests, evaluation and preparation of result mechanism is created in the institution.

6.3.4 Research and Development

- Teachers participate and present their research papers in various conferences and seminars.

- Four teacher are engaged in research doing Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- There is library facility with rich book bank.

- Reading room facility.

- Internet facility.

6.3.6 Human Resource Management

- Alumni association is constituted.

- Feedback is taken from alumnis.

6.3.7 Faculty and Staff recruitment

NIL

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

- Admissions are given through a proper screening committee of the college.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	Emergency fund

6.5 Total corpus fund generated

| 1120 |

6.6 Whether annual financial audit has been done   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	HOD
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- This is the right of university, SGBAU, Amravati.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- This is the right of university, SGBAU, Amravati.

6.11 Activities and support from the Alumni Association

- Annual meeting of alumni association is held.

- Recommendations of the minute of meeting are used for annual planning

6.12 Activities and support from the Parent – Teacher Association

- Feedback is obtained from the parents through Parent – Teacher Association.

6.13 Development programmes for support staff

- Support staff is provided with ICT training at the university academic staff college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus is well developed with green pastured lawn, flower plants.

- Trees around and in the campus are nourished.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students are given admissions through screening committee which interviewed them and asked some commitment from the students. This helped to enhance their participation in each activity.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Periodical tests are organised by the faculty.

- Results prepared on time.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- The institute organized special camp on "Addiction Free Society" for villegians .

- **Trees plantation programme** is held on large scale.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- The environment awareness rally is organised.

- Tree plantation programme is held.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The institute though located in rural area is functioning well through many technical deficiencies.

- Student's support and parents orientation is sought about.

8. **Plans of institution for next year**

- ➢ The institute has planned to initiate COC in banking, insurance and certificate course in Human Right education next year.

- ➢ To start ICT training titled MS-CIT for students.

- ➢ The institute planned to start one innovative practice titled "students adoption program". In this each teacher will adopt five students .

- ➢ One national seminar is planned for next year.

Name :   R.N.Gawande   *Name: Dr.V.C.Kharode*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

****