



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHAUSAHEB LAHANE DNYANPRAKASHA ARTS COLLEGE
Name of the head of the Institution	Dr Vinod C. Kharode
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07255255272
Mobile no.	9423130155
Registered Email	vinod.kharode71@gmail.com
Alternate Email	pmtayade74@gmail.com
Address	At Pinjar, Ta Barshitakali Dist Akol
City/Town	Pinjar
State/UT	Maharashtra
Pincode	444407

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Prof Ramakrushna N Gawande																														
Phone no/Alternate Phone no.	07255255272																														
Mobile no.	9420840853																														
Registered Email	ram.elt70@gmail.com																														
Alternate Email	bldasc226@sgbau.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.bldcollege.ac.in/iqac/aqar-2018-19/">_https://www.bldcollege.ac.in/iqac/aqar-2018-19/</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.bldcollege.ac.in/academic/academic-calendar-2019-20/">https://www.bldcollege.ac.in/academic/academic-calendar-2019-20/</a>																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.11</td> <td>2017</td> <td>31-Dec-2017</td> <td>30-Dec-2022</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.91</td> <td>2012</td> <td>31-Dec-2012</td> <td>30-Dec-2017</td> </tr> <tr> <td>1</td> <td>C</td> <td>55.80</td> <td>2005</td> <td>31-Dec-2005</td> <td>30-Dec-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.11	2017	31-Dec-2017	30-Dec-2022	2	C	1.91	2012	31-Dec-2012	30-Dec-2017	1	C	55.80	2005	31-Dec-2005	30-Dec-2010
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1	C	55.80	2005	31-Dec-2005	30-Dec-2010																										
<b>6. Date of Establishment of IQAC</b>	01-Aug-2005																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT Workshop in collaboration wit CCIT Murtizapuron	11-Feb-2019 6	45
Sanvidhan Jagruti Abhiyan	24-Nov-2018 7	500
Consumer Day	24-Dec-2018 1	150
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	N.A.	N.A.	2019 00	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contribution Awareness about solar energy in adopted village Bhendimahala in NSS Camp and gifted a solar energy lamp.

Workshop on use of information and communication technology in ecommerce.

\*Awareness campaign of Indian Constitution in 7 villages by Political Sci. Dept.

\* As a part of Experiential Study A Field Study tour of Economics Dept. at PDKV

Krushni Pradarshani

\*Given job and dwelling facility to backward caste widow woman adopted.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
?Academic Audit Committee has decided to audit the yearly academic curricular work.	Academic Audit Committee worked throughout the year the Principal certified the same.
?For the sake of Green Audit tree plantation conservation in the college premises.	The Green Audit has not completed during the session but 75 trees have been planted in the premises.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Planning and Development committee	01-Sep-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

22-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes The college has furnished update information on Maharashtra Government portal database of MIS. It has constituted a working committee to collect information from all departments in the areas of academic programs, certificate courses, major activities, achievements of staff and students, extension, research,

collaborative work, seminar and workshops organized for staff and students, financial assistance given to students, remedial coaching and road map. The committee heads submit their annual activity report along with documentary evidences and photographs. A standard format of data collection is devised for systematic collection of information and the same is uploaded under three heads on the common server. Modules 1. The college website with 'College at a Glance' is compilation of department/Committee/office wise data annually 2. 'Scanned Documents' are the scanned copies of supporting evidence 3. 'Images': a collection of pictures taken during departmental activities along with captions We have started using 'eDocumentation' to avoid use of paper. A common server mechanism is used for this purpose. Compilation of data with regard to departmental activities, committee reports etc. are stored in it. This proves helpful in providing information to different statutory agencies. SMS gateway for student notifications DL CL EL are done through portal other activities are included in college database sytem

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Different steps are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:-

- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by recently formed formal IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students, Professors ,Notice Board & College Website.
- Meeting is held in each department at the end of the academic year to discuss about the course distribution for the next academic session. Based on the expertise of individual Professor, the syllabus is allotted to them by the Head of the epartment. Every department prepares teaching plan, allotting term-wise topics to be taught.
- . Syllabus of each subject for the academic session is provided to the students. Some Professors maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Professors' Notice Board & College website.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. YouTube assisted learning,

experiential learning , participative learning & Problem-Solving method are also used for effective curriculum delivery. • Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of Proctors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. • All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of th curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. • The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are provided by faculty members to IQAC for documentation

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MSCIT	N.A.	05/10/2018	3	Employability	Soft Skill

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	44	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
yoga	16/01/2019	20
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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No Data Entered/Not Applicable !!!

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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Response: The institution conducts student feedback process annually to improve teaching, infrastructure, and the entire learning experience for the students during their tenure. The college has instituted an online student's feedback system to obtain feedback on teaching, coursework and various academic activities. The student's feedback is considered as a valuable source of information to measure their level of satisfaction. One of the Missions of the organization is to continuously upgrade knowledge base of our manpower, improve infrastructure and use of latest technology/pedagogical tools, and update curriculum through periodic feedback from stake holders to enable students to meet professional requirements and their expectations. The feedback collected from the students and alumni for curriculum and suggestions are placed in BOS meetings. Analysis of all collected feedback done on the employability and value based education. This mechanism is divided into five categories viz. students' feedback, parents' feedback, alumni feedback, teachers' feedback and employers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, canteen facility, functioning of antiragging cell, counselling center, sports facility, infrastructural facilities etc. Teachers Feedback (Teaching and Learning Process) - This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We have emphasized on teachers innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it . The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. We have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. Our students and stakeholders fill the forms at any time with their own computers, mobiles under stressfree environment. Timely corrective actions are taken on the feedback given by students. Instructions are given about the food quality to the canteen contractor. Induction programmes were organized for first year students as an action taken on the feedback received.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	460	367	343
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	343	Nil	7	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	2	3	1	1	1
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Through Tutor ward (presently Mentor Mentee) system The college has since last several years practiced a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college Notice Board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
343	7	1 : 49

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year



No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N.A.	B.A.Sem II	28/04/2018	04/08/2018
BA	N. A.	B.A. Part II	05/05/2018	08/06/2018
BA	N.A.	BA Final	21/04/2018	22/05/2018
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Under the guidance of the college IQAC the institution has constituted Internal Exam committee for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal exam committees who made aware of the CIE and evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction Programme. Exam department inform to students 'examination pattern, schedule and regulations Academic Calendar with CIA Exam dates. Schedule Display in the College and Department Notice Board. Result Analysis is done by the class tutors after CIA Test. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed RE Examinations are conducted for the absent students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendar is prepared at the outset of the academic year in the line of parent University SGBAU, Amravati. which provide important information about teaching dates examination dates extra cocurricular activities, semester based and annual

based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bldcollege.ac.in/admissions/prospects/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
N.A.	BA	Nil	73	21	28.77
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bldcollege.ac.in/students-corner/students-satisfaction-survey-2018-19/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Uses of Information and Communication Technology in Ecommerce	Department of Economics	11/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Making paper bags	Self financed	Say No Plastic	Students use scrape papersers	02/10/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Available	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	3.3
National	History	1	5.5
National	Sociology	1	3.3
National	Political Science	Nil	00
National	English	1	3.3
National	Marathi	2	3.3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Not Available	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NA	NA	NA	2019	Nil	Nil	NA
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	12	4	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Residential Campen	College NSS unit	3	50
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS unit	Cleanliness drive in a nearby village	3	40
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	44	Self Finance	6
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details		
<b>No Data Entered/Not Applicable !!!</b>				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55300	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libsof	Fully	2010	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2414	340105	126	19070	2540	359175
Reference Books	733	24088	Nill	Nill	733	24088
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	18	1	1	1	4	2	2	
Added							5		
Total	16	18	1	1	1	4	7	2	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Available	<a href="#">Not Available</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	208763	250000	256786

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies for Maintenance Utilization of Physical facility Class rooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. Lectures are conducted in noon sessions. Academic Library: Annual maintenance contracts are done for the software used in the library .Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners .Pest control is carried out so as to increase the life of valuables resources of library. Furniture and fixtures are repaired as per the requirement centrally. Library is made fully automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library .Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects.Special reading room facility and computers are provided for access to e content .Library is kept open in long vacations for the benefits of the students. Qualified staff is appointed in library to guide and help students. Separate computer is provided to student for book search. Computers Maintenance and support are carried out by system administrators. Regular up gradation is carried out for computers and software. Available computers are distributed in departments, office, library and for administrative work as per the requirement

and load of the work. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sports facility: Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. Synthetic surfaces on ground are cleaned periodically. Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarship GOI	197	418773
b) International	Nil	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	01/01/2018	32	CCIT
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Student Guidance Cell	23	27	2	2
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Not Available	Nil	Nil	Not Available	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	PG. in Soc	Dept of Sociology	Sitabai Arts College Akola	M.A.
2019	3	PG in Eco	Depart. of Economics	Sitabai Arts College Akola and Shivaji College Akola	M.A.
No file uploaded.					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport	College Level	12
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed through general elections from the class representatives. The selected CR is nominated as UR to work on with the University academic bodies. He represents the students of the college and interact on their behalf with the body members of University academic council. He also manage all the affairs of the student council. The student council play



a key role in organization annual or many events in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

22150

5.4.4 – Meetings/activities organized by Alumni Association :

With consultation of the teacher coordinator all members come together for annual meet. They discuss and share their views on present academic and administrative liabilities to be included in future plan of action. The teacher prepare detailed report

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Academic Functioning:** The college inculcates the culture of collective responsibility among its faculties. The college provide facility of delegation. Under the Principal, as chair, the heads are empowered with the autonomy of selection and organising the event to improve their qualitative performance. Each department prepare heir academic calendar pertaining curricular and curricular activities. **Administrative function:** The office administration is a collective under allocation of work responsibility. The principal perform as the head of the administrative function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Faculties from all departments actively engage in research by publishing through reputed Journals and nmagazine
Curriculum Development	The College is affiliated to the SGBAU, Amravati which design and develop the entire curriculum.
Teaching and Learning	The curriculum provided by the parent University is implemented by college.
Examination and Evaluation	The college conduct internal assessment through college exam in the line of the University term exam.
Library, ICT and Physical	The college has its central library

Infrastructure / Instrumentation	fully equipped with all learning resources, It has its own campus and well built building with ICT based classrooms.
Admission of Students	College admission committee supervise the admission process.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Annual planning of both the teaching and learning process is carried out at the outset of each session and published through college website.
Administration	Circulars and notification are communicated through website and responses are collected online system.
Finance and Accounts	Digital maintenance of Annual budget allocation and audit is done through online transactions..
Student Admission and Support	Student support services are published through college website.
Examination	The University Exam papers are sent and downloaded online prior to one hour of exam.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. V.C. Kharode	IQAC Conference	LRT Commerce College Akola	1000
2018	Dr. V. C. Kharode	IQAC Conference	M.S.P Arts and Science college Manora	900
2018	Dr. M. K.Phadnis	IQAC Conference	M.S.P Arts and Science college Manora	700
2018	Dr. A. K. Tghakare	One Day Conference	Jijamata Mahavidhyalay Darvha	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Summer School in Social Science	1	02/07/2018	23/07/2018	22
Refresher Course in Marathi	2	25/07/2018	14/08/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Cooperative and welfare Fund	Non teaching welfare fund	student aid fund contributed by staff

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts audit regularly each year after end of financial year. The internal and external expenditure on accounts of all heads are maintained upto date. Audited report are communicated to the management of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S P Mandal`s Pinjar and Principal of the college	244000	College Development and other facilities
No file uploaded.		

6.4.3 – Total corpus fund generated

1185
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Provide valuable suggestions for institutional development. Weaknesses are pointed out. Communicate with the staff over issues students feel shy upon

6.5.3 – Development programmes for support staff (at least three)

Financial assistance for faculty development. Incentive to the best teacher performer. Encouraged to undertake research

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Qualitative initiatives by IQAC. Development in infrastructure. Student friendly environment. Emphasis on outreach programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Gender equity program: Woman Empowerment	08/03/2019	08/03/2019	08/03/2019	40
2018	In house FDP on revised NAAC Framework	16/04/2018	16/04/2018	23/04/2018	18
2018	Blood Group Taste Camp	01/10/2018	01/10/2018	01/10/2018	221
2018	Seminar on sant vanitil probadan	05/10/2018	05/10/2018	06/10/2018	67
2018	Workshop on Vyasamukti	06/10/2018	06/10/2018	06/10/2018	118
2018	Voter Awareness campaign	26/10/2018	26/10/2018	26/10/2018	150
2018	Savindhan Janjagruti Campaign	24/11/2018	24/11/2018	30/11/2018	512
2019	Workshop on Uses of Information	11/02/2019	11/02/2019	16/02/2019	45

and communication technology

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>The college has used LED bulbs to meet the energy requirement through alternate energy resource.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>Nil</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>2019</b>	<b>1</b>	<b>1</b>	<b>18/12/2018</b>	<b>301</b>	<b>Dr. W W Bhagat</b>	<b>Tribe Children</b>	<b>40</b>
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>Student entitlement</b>	<b>21/06/2019</b>	<b>Every year the college publish prospectus containing all information through its website as well as paperback copy. It contains all information and poilicy. Student entitlement relates to the not only the inculcation of human values, but also it prescribes the code of conduct in purview of all of the stakeholders.</b>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1 Mahatma Gandhi Saptaha day days 15th August 5	26/09/2018	02/10/2018	200
Indian Independence day	15/08/2018	15/08/2018	200
Republic day Celebration	26/01/2019	26/01/2019	250
Celebrating Savindhan Saptahi	24/11/2018	30/11/2018	150
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. massive tree plantation in campus 2. save water initiative. 3. waste water management 4. nurturing Herbal garden in campus. 5. No vehicle day observed to support environment.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice One: Title: Inculcation of constitutional values In Seven Villages.  
Practice Two Title: Awareness of alternative energy resource in adopted village. One Solar lamp donated to Grampanchayat Office, Bhendimahala.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College Bhausaheb Lahane Dnyanprakash Arts College, Pinjar is exemplary in the sense that it is responsive to learning and continuously evolving organization that is guided by certain values, which looks to instill among all ranks of students and stakeholders. It nurtures a sense of patriotic commitment by encouraging contributions to national development, like celebration of anniversaries of national figures, organizing Tree Plantation programs in and around the college. In rural area girls students are found affected with hemoglobin discrepancies. Hence The college regularly organize Hemoglobin Check up Camp specially for girls in the college premises. The college is sensitive to the socially disadvantaged citizens. It has organized recently AntiTobacco campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and selfawareness. The NSS unit conduct Environment Awareness programs shows our commitment towards the development of the community. We celebrated the World Aids Day on December 1st. The motto of NSS is "Not Me But You under the watchful eyes of NSS Officer. The notable distinction of the college is in the area of disaster management. As an instance one student of our NSS Unit Viki Kakad, was deputed to acquire a special training camp run in the honour of State Governor titled Chancellors Brigade held at SRTM, Unuversuty, Nanded on June 3rd to 12th, 2019. The college has adopted a widow woman from deprived section of the society. she is provided with the moderate shelter and moderate earning facilities for living by the college on its own expenses.

Provide the weblink of the institution

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### **8.Future Plans of Actions for Next Academic Year**

To start PG Courses. To avail CCTV surveillance. To organize workshop for farmers or expert lecture series by inviting Scientist or Professors from Agriculture University. To bring about Mou with Agri Unioversity. The college faculties will be boosted to undertake research by acquiring status of University Supervisor. To avail the maximum grants from RUSA, at the earliest. Digitalization and development of library facilities.