Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHAUSAHEB LAHANE DNYANPRAKASHA ARTS COLLEGE**
Name of the head of the Institution	**Dr Vinod Chintaman Kharode**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07255255272**
Mobile no.	**9011403001**
Registered Email	**bldasc226@sgbau.ac.in**
Alternate Email	**vinod.kharode72@gmail.com**
Address	**Bypass Area, Bhendi Road, Pinjar**
City/Town	**Pinjar**
State/UT	**Maharashtra**
Pincode	**444407**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Anil Khushalrao Thakare**
Phone no/Alternate Phone no.	**07255255272**
Mobile no.	**9130416790**
Registered Email	**a.k.thakare72@gmail.com**
Alternate Email	**pmtayde74@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bldcollege.ac.in/iqac/aqar-2018-19/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bldcollege.ac.in/academic/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**55.80**	**2005**	**31-Dec-2005**	**30-Dec-2010**
2	**C**	**1.91**	**2012**	**31-Dec-2012**	**30-Dec-2017**
3	**B**	**2.11**	**2017**	**31-Dec-2017**	**30-Dec-2022**

6. Date of Establishment of IQAC	**01-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Help to disable students	01-Jul-2019 1	70
Collected flood relief fund	14-Aug-2019 1	140
Voter awareness rally	02-Oct-2019 1	200
Constitutional awareness program	26-Nov-2019 1	160
Organize study toure	11-Jan-2020 1	25
Visit to mukbadhir vidhyalay	01-Jan-2020 1	50
Organize COVID awareness program	30-Mar-2020 10	110
One day workshop on e-Content development	01-Apr-2020 1	10
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Pankaj M Tayde	Research Fund	ICSSR	2019 365	250000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC promoted Study tour of students 2. Conducted one day workshop on Develop econtent 3. Voter Awareness Rally 4. Constitutional awareness program 5. Organized one Day Awareness program on COVID19.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage faculty members to create econtent	Department of Economics and Marathi develop Video on curriculum
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	11-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Mechanism for curriculum delivery. Bhausaheb Lahane Dnyanpraksh Arts College, Pinjar is an affiliated institute of higher education which has an effective mechanism for well-planned curriculum delivery and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The institution has planned internal

academic committees to execute policy and curriculum designed by the parent university. i) College planning committee: To execute the curriculum completion in time, the committee prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. Teacher being the important source of learning process, the appointments of the teachers are done well in advance before the commencement of the academic year so that teaching is not hampered. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. ii) Department: The college has seven teaching Departments. All the faculties departments take initiatives on departmental level on the regular basis in consultation with the Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities are organised and implemented to complete the curriculum effectively. The departmental timetable is prepared and the care is taken to ensure that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. The remedial coaching helps the needy students to do better in their examinations. The emphasis is given on the conceptual clarity of students in remedial coaching. It is also noticed that certain courses demand rigorous training and advanced knowledge to gain insights from the curriculum. To cater to the needs of such instances, the departments conduct library orientation for the students. Resources as reference for study are provided through library under the guidance of faculty. The implementation of curriculum is smoothly administered by the institute. Every faculty follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. They complete the curriculum within the allotted hours and stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course on Ebanking	Nil	27/11/2019	3	Knowledge about tranas actions through e Banking	Self employment in ebanking services

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2019	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assignments	120
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student Feedback: The college has devised a special system for obtaining feedback fron the stakeholders of the institution. Feedback from students is obtained digitally by providing a link through college website, as well as using students' registered mobile number. Likewise for over all development of the academics the feedback is also obtained from other stake holders such as Alumni, parents and Teachers on Syllabus, teaching learning process and on college infrastructural facilities. The Feedback is obtained by inviting responses on four point scale. Likewise feedback is obtained on many activities organized by the college from time to time. Parents' feedback is obtained through questionnaire prepared in view of future improvement and given to parents in Teacher-Parent Meet organized by the concerning college committee. Analysis Student Feedback is analysed on the basis of class, division and subject. This analysis is gauged around areas like punctuality, temperament etc. class wise, division wise and subject wise averages were obtained per teacher to know their performance. Syllabus related feedback from the students gauged around employability, current contents etc. Averaging is drawn on to arrive at conclusions. Feedback on infrastructure and facilities also gauged around admission process, library facilities etc. Teachers' Feedback includes opinion of teachers on usefulness of the syllabus in terms of employability, scope for research, establishment of community linkages, reasonable coverage of

contents and so on. Averaging is done as a part of analysis. Feedback analysis relates to employability skills, infrastructural availability in college for conducting career guidance and training programmes. Opinions so collected are reviewed by the feedback committee. Alumni Feedback: is reviewed by the Committee and findings are forwarded to the Principal. Parents' feedback is collected on syllabus and infrastructure of the college. Collected feedback is discussed among department members and is conveyed to the Principal during department meeting with the Principal as well as displayed on college website. Syllabus related feedback is reviewed and communicated to the college administration and if needed then findings are communicated to the University authorities by concerning faculty in charge or by the feedback committee. In the light of the findings of the students feedback on college infrastructure and facilities is reviewed by the Infrastructure Committee of the college and necessary steps are taken for the same.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	240	155	155
BA	Second Year	120	61	61
BA	Final Year	120	34	34
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	250	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	3	32	1	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted the Mentor Mentee System. Mentors play the role of guide, advisor and counselor to the mentee. They support the mentee in skill development and enhancing abilities of mentee through observation and assessment. Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, project guidance, debate, presentations, case studies based on syllabus, Industrial visits, treks and so on are organized by the mentors. The focus is to render knowledge through innovative methods, to simplify the

learning process and explore the hidden talents of students. Mentors also maintain feedback of sessions and different activities which helps to reconstruct the activity and conduct it in new way. It has improved student's self confidence, communication and listening skills. Following is the brief review of the activities: Department organize creative and emotional mentoring to develop the overall personality of the students and helped them to fathom their competencies. The faculties from department are nominated as mentor and the list of mentee in the name of the mentor are displayed on the college notice board for students information and the same is published on the college website. .It helped to increase the students confidence. Every year at the initial stage of the session, the list of the students admitted is prepared. The number students is divided proportinately to be alloted to the faculties as mentor for the whole academic year. The number and email are provided to the faculty as mark if identification in case a student approach if he has some difficulties regarding teaching learning and support facilities, office work etc. Such students are personally guided by the faculties who are nominated as mentor of the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
250	10	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester Second	14/12/2019	25/04/2020
BA	BA	Semester First	10/06/2019	23/10/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is carried out for all classes for which University norms were strictly adhered. However certain innovative initiatives were undertaken by various departments. In order to assess the students progress, the college has set up an internal assessment and evaluation committee. Students are given home Assignments. They are involved in by assigning projects to be completed in time as well as the Power Point presentations are asked to be prepared. The traditional course of Arts is run which have reforms in the internal evaluation in the assessment of all of the subjects. The innovative activities as a part of their internal assessment includes the undertaking projects and assignments. The unit test system is

still in practice shouldered by each of the faculty. Mid term examination is replaced by organizing semester end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar preparation The examinations of all the semesters, are conducted by the college on behalf of University of Amravati. Time table was displayed on the college notice board and in the respective classes. It is also available on SGBAU, Amravati University website. Changes in the examination schedule too are communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Amravati. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. Internal Assessment of papers is observed by college examination committee. The dates of declaration of results are displayed on college website. Academic Calendar preparation The examinations of all the semesters, are conducted by the college on behalf of University of Amravati. Time table was displayed on the college notice board and in the respective classes. It is also available on SGBAU, Amravati University website. Changes in the examination schedule too are communicated to the students immediately. Conduct of examinations included paper setting at University level for all three years and assessment, moderation and declaration of results for first year and second year at college level. Examination Committee also conducted Additional Examinations for the students who could not appear for regular examination due to the grounds prescribed by the University of Amravati. These additional examinations were conducted as soon as the circular to conduct these examinations was received by the college. This information included the conduct of ATKT examinations. Internal Assessment of papers is observed by college examination committee. The dates of declaration of results are displayed on college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Program outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bldcollege.ac.in/students-corner/students-satisfaction-survey-2018-19/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Indian Council of Social Science Research	250000	100000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	4	6
National	Sociology	3	6
National	political science	2	5
National	Marathi	3	6

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Dept. of Economics, Marathi, English history,Political science	10
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	Nil	Nil	2020	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	1	0
Presented papers	0	5	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fund Collection for flud affected region	Department of Political Science	10	95
Eye Checkup	NSS	3	60
Shram Sanskar (Residential Camp)	NSS	3	50
Save Environment (Expert Guidence)	NSS	3	50
Hemoglobin Testing Camp	NSS	10	98
Tree Plantation	NSS	10	110
Construction of Vanrai Bandhara	NSS	5	50
Fit India	Department of Physical Education	10	120

All India Elocution Competition	Department of Marathi	4	54
Industrial Study Tour	Department Of Economics	2	25

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	oo	00	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	SGBAU Amravati	Two days Workshop	1	2
Yuva Prashikshan Shibir	Deputy Director Sports and Youth, Amravati	Training	1	2
Avhan -2019	SRTM University Nanded	Training Camp on Disaster Management	1	2
33 Corer tree plantation scheme of Maharashtra Government	Dept of Forest	Tree Plantation	10	65
Inter College Debate Competetion	Field Outreach Bureae Amravati	Debate Competition	1	1

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!
[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	1.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Partially	5.01	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2540	359220	269	44737	2809	403957
Reference Books	773	24088	0	0	773	24088
Library Automation	1	25000	0	0	1	25000
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Pankaj M Tayde	LMS	Google Classroom	17/03/2020
Dr Ashok V Wahurwagh	LMS	Google Classroom	19/03/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	18	1	1	1	4	7	2	0
Added	0	0	0	0	0	0	0	100	0
Total	16	18	1	1	1	4	7	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dnyanprakash Skill Development Centre	https://www.bldcollege.ac.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
201831	201831	74242	74242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Maintaining physical infrastructure Computer Laboratory: The College has one Computer Laboratory which mainly cater to the academic needs of Commerce students from both aided and unaided sections. Equipments in Computer Laboratories are maintained by The college infrastructure development committee. The college has provided the link for online complain booking in this regard. The College has appointed Information Instructors for helping the students using these laboratories for academic purposes. The Coordinators work under the guidance and supervision of the Head of the Institution as well under teacher co-ordinator. Library: The Library of the College is computerized using Library Management Software. The software maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware technician hired time to time. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library is planning to provide OPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website. The College has separate play grounds for the sports of Kabaddi, Khokho, Cricket, Basket Ball and Foot Ball. These grounds are maintained by the Civil Contractor, and workers invited by the college development committee time to time . The many sport activities are regularly organized by the department of physical education. The physical director take care to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The

College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, wrestling etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium. Equipments in gymnasium are also maintained by way of inviting the technicians on call basis. Computers: The College has computers installed in various facilities such as computer laboratory, library, College office, browsing center, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Librarian etc. These machines are maintained by the Hardware Support Team appointed by the college. All these machines are optimally utilized for academic, administrative and examination related work. Classrooms: The College utilizes the classrooms located in the building for to conduct Arts stream for lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the College development committee.

https://www.bldcollege.ac.in/academic/policy-document/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MPSC/SSC	16/09/2019	35	00
Remedial coaching	05/10/2019	10	00
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	MPSC/SSC	35	35	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Training Centre (Kabbadi)	College	24
7 Days Yoga Camp	College	34
Walking Competition 200 Mts.	College	60

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	Nil
2019	0	International	0	0	0	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Students representations The Students' Council of the College was formed as per the guidelines of the University of Amravati and the provisions of the Maharashtra Universities Act 1994. The student members of the Students' Council helped the College in planning and execution of various co curricular and extracurricular activities in College such as NSS, and many Sports Events, Annual Social Gathering, Inter Collegiate Festivals such as Cultural Festival and cleanliness drives, etc. Apart from the above mentioned activities, the

student members of the Students' Council are represented on the following academic and administrative bodies/committees. Library Advisory Committee: It is formed as per the guidelines of the Higher Education Department, Government of Maharashtra. The Committee is headed by the Principal and Librarian of the College Library is the Member Secretary. The student members from Students' Council is nominated on this Committee and they contribute to the overall development of Library by giving constructive suggestions. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted in IQAC. One student council is member of this committee. They attend the meetings and take active part in the deliberations. Women harassment/ grievence committee: The Women harassment Committee also has the representation of student members of the Students' Council. They plan and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students and the self-defense training to girl students. The student members of Students' Council participate and help in organization of all these programmes. Internal Complaints Committee: This Committee works as the grievance redressal mechanism relating to the complaints of girl students and women employees from the College. The committee especially handles the cases of sexual harasstment of the women employees and girl students of the College. This Committee is headed by the lady employee of the College. College Development Committee (CDC): As per the provisions of the Maharashtra Public Universities Act 2016, the CDC is formed in College. It is the body which approves and gives sanction to various academic, administrative and financial issues related to College. The student's representation is ensured on this administrative Committee as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Participative management The College Development Committee has been constituted as per guidelines of the University of Amravati. The Committee comprises of representatives from the management, teaching staff, supporting staff, administrative staff, Heads of the Departments, exstudents and IQAC Coordinator. It reviews the activities of the college and makes recommendations about infrastructure development and other administrative matters. It also deliberates upon financial matters and the budget. Views of all concerned stakeholders are taken into consideration before arriving at any decision. As per University regulations, the committee meets four times in an academic year. Before a meeting takes place, concerned representatives collect suggestions and feedback from those whom they represent. Their suggestions and feedback are

instrumental in decisions relating to new courses, audits, the scheduling of events to be conducted during the academic year etc. This ensures that the schedule suits all the stakeholders and does not disturb academic and examination timetable. Coordinators have been appointed for each Programme planned and offered by the College Development Committee. The coordinators supervise and the conduct of these programmes from initial stage to the end of the event sessions. They also provide relevant data to the administration and various committees. Decisions about day to day functioning of the programmes and problems encountered during their implementation are routed through the coordinators. The concerned coordinators also play a key role in finalizing academic timetable, examination schedule and industrial visits or educational tours. They also interact with the teaching staff, students and parents

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College being affiliated to Sant Gadge Baba Amravati University Amravati, the syllabi are framed by the University Boards of studies. However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college.
Teaching and Learning	Teachers attend curriculum related workshops and make constructive suggestions. They use innovative methods of teaching and make optimal use of ICT. They have been using LMS and Google classrom for teaching. 3.The Placement Cell gathers feedback from Companies participating in Campus Recruitment so as to make the university syllabi on teacher Teachers were provided training to use Google classroom in addition to other ICT tools including YouTube. 4. Some teachers prepare and upload educational YouTube videos. 3. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Case Studies, Surveys, Industrial Visits, and students' Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Bridge courses, Short term and Value Added courses. 5. Teachers from other departments were invited to promote interdisciplinary perspectives 6. Cocurricular committees and academies conduct guest lectures, book review sessions for students' academic development. 7. Students were guided to

		make use of eResources available in the Reference and Research Section of the facilities are also provided.
	Examination and Evaluation	1. Examination related information such as schedule for filling forms, examination timetable, results etc. is displayed on the college website, digital boards and notice board 2. College ensures that all Examination related rules and regulations of the University are strictly followed 3. College follows ICT enabled reforms introduced by the University such as submission of online examination forms, results, etc. 4. Examination Committee is restructured and necessary infrastructural facilities were made available for the first year and second year examinations which were conducted by the University through online distribution of question papers. 5. Computer laboratories in the college were made available for Onscreen Marking Centralised Assessment of the University. 6. Special efforts were taken to provide writers and medical facilities to Persons with Disability (PWD). 7. Orientation sessions were conducted for new teachers wherein they were guided about the rules and regulations of the examination and details of supervision duty.
	Research and Development	The management and college administration emphasizes publishing through reputed journals and attending research workshops, lectures, competitions etc. The Reasearch Committee is encouraged to explore avenues of research with reputed institutes. College management encourages teachers to complete Ph. D, attend conferences and publish papers. It was decided to encourage teachers to participate in lectures and workshops on Research Methodology for both teachers and students. They are motivated and given financial assistance for attending conferences and seminars promoting research and research projects in College.
	Library, ICT and Physical Infrastructure / Instrumentation	1. To introduce and encourage students to use the numerous reference books and E-resources, OPAC and the librarian conducts Orientation sessions for students. In this academic year 2 (Two) sessions of library orientation were conducted. 2. To showcase the rich

	collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. 3. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue, security, connectivity, etc. 4. Cleanliness and maintenance of well equipped physical infrastructure through regular sessions.
Human Resource Management	In order to bring about development in human resource, in the line of Skill India mission, the college provide skill education to instill employability.
Industry Interaction / Collaboration	Industry visit is organised in the subjetc of economics to provide education of financial accounts of the industry. Industry linkage is not obtained till date.
Admission of Students	Admission policy is decided by the admission committee in consultation with the principal. Bridge Courses in form of remedial classes and career guidance classes are introduced by respective departments with Principal's consent. Flexibility in relation to horizontal mobility, elective subjects called as options are limited to Arts subjects in students have freedom to choose at first year level only at entry point.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The CDC, college development committee has the responsibility of preparing annual plan of the institution from development point of view. Accordingly the CDC held meetings with the members to finalise and resolve issues pertaining to finance in the development. They suggest innovations in academic activities. 1. The Principal and management insist that activities schedules are promptly displayed on the institution website through Web Calendar and Notice vibrant link. 2. The Management is informed of every activity in the college through emails as well as WhatsApp group.
Administration	Student data is maintained in a computer with automated with the office software 2. Student attendance is

	monitored through reports generated by attendance system software time to time. 3. Employee data with biometric database is maintained in digital format 4.Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website. 5. Customized Software has been installed to maintain records of results related to results and for speedy processing of results.
Finance and Accounts	1. Financial Accounting (FA) software is used for maintaining accounts. 2 . Transactions related to University payments, Provident Fund, Income Tax, Professional Tax etc are performed online via NEFT. 3. Online payment through direct transfer system exist. 4. Payroll software is used for salary records and transactions.
Student Admission and Support	1. Online admission is implemented at the entry point by the college as per the University and Government regulations. 2. Students can easily access information regarding Rules and Regulations, Facilities for students, Support services, Placement activities as well as old question papers on the
Examination	1.Data Examination Forms of and exam reports of Semester I, II III, IV, V, VI are maintained online in matters of conducted by the University of Amravati are filled online and all possible guidance provided to the students. 2. Result displayed online for convenient access 3. All important communications regarding examination schedule and results is displayed on the eNotice Board on the website. 4. The computer generated Halltickets are given to the students appearing for College and University examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr A V Wahurwagh	Marathi Parishad Conference	Shivaji Akola	300
2020	Dr MK Phadnis	Marathi	Shivaji College	300

2019		Parishad Conference	Akola	
2019	Dr V C Kharode	Conference	LRT College Akola	1000
2019	Dr W W Bhagat	Conference	Bhartiy Maha Amravati	600
2019	DR A K Thakare	STC	SGBAU Amt	1000
2019	Dr V C Kharode	Workshop	SGBAU Amravati	2000
2019	Dr P M Tayde	Short Term Course	SGBAU Amravat	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Traing program of E-content Development	Nil	25/02/2020	27/02/2020	9	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
'Short Term Course' on Personality Development	1	17/06/2019	22/06/2019	06
'Developing New Generation Teaches'	1	18/04/2020	23/04/2020	06
ICT tools for effective teaching learning	1	27/04/2020	02/05/2020	06
Wrkshop on MOOCs e-content development and OER	1	11/05/2020	16/05/2020	06
Online short term course on e content	2	28/05/2020	03/06/2020	06

development				
One FDP on open source tools for research	2	08/06/2020	14/06/2020	07

<div align="center">

View File

</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Social welfare fund	Social welfare fund	Government scholarships and freeships for backward class students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) 1. The Institution conducts regular Internal and External Audits every Year. Internal Audit: Internal Audit is carried out throughout the year. All the accounts are maintained by the account sections to be produced for verification for external audit in the months of end of the financial year i.e. in the month of March final Internal Audit is done. All invoices and cheques and digital transactions, bank statement are maintained and ensured for timely entries in the account book by the employees looking after the college accounts. Separate accounts for different heads of income and expenditure are maintained. External Audit: For final audit of the institutional finance and other transactions is done by the authorized Charted Accountant. The reports of written accounts and ledger books, cash books annual bank statements are verified for authentication by the authorised auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No fund recieved this year	0	Nil

<div align="center">

View File

</div>

6.4.3 – Total corpus fund generated

<div align="center">

00

</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent teacher meet took place every year This year in the month of January Parent -teacher meet was organized. Very fruitful suggestions were recieved from the parents. Regarding teaching it was suggested that extra classes should be taken as some students miss the clas due to family responosibility.

6.5.3 – Development programmes for support staff (at least three)

The support staff consist of Two clerks, one accountant and four attendants including library attendant. The college has decided to provide financial assistance one in a year on the occasion of festival to them through college social welfare fund.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Infrastructure development. Installation of broadband internet facility. Installation of LMS, Library management Software Office automation. Eco-friendly campus 400 mts track on the play ground Open as athelete training centre Creation of and nurture of herbal Garden in the college campus. . Herbal

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defense training	14/01/2020	14/01/2020	25	10
Memogloben check up	15/01/2020	15/10/2020	23	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College maintenance committee look after the environment friendliness campus. Accordingly they suggest initiatives to be taken to make the campus ecofriendly. The college has pleasnt atmosphere as the garden with flower plants and show plats is enriched. Regular watering and nurturing of the plants in the campus has increased the greenery. ?The examination committee replaced plastic bags with cloth bags used for examination purpose. ? E Waste drive was conducted at regular intervals, 740 kg. was given to Eincarnation Recycling

Pvt. Ltd. ? 50 kg. E waste was given to Eco Friend Industries. ?The institution has stopped distributing plastic files during its seminars and conferences, as well as institution does not accept projects in plastic files. ?Cloth bags are used to distribute the seminar or conferences kit. ?Students prepared small bags made of paper and distributed in the market to replace use plastic for carrying household items. ?NSS unit has initiated plantation of sapling to create Biodiversity garden at College Campus. ?During College Annual Day sound system with louder sound was not allowed to reduce noise pollution. ?Waste is segregated into dry and wet waste dustbins and delivered to TMC waste collection vehicle

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	2	12/01/2020	01	clean India mission campain	public health	100
2020	1	1	11/10/2020	01	Yoga for all	Public Health	60
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	05/07/2019	The code of conduct for students was drafted and published in college prospectus under the heading Discipline and Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students. As a mechanism to follow the

	code of conduct effectively, the defaulters are asked to submit (subject) assignments or fines or participate in an activity as social responsibility in adopted village.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	15/07/2019	16/07/2019	100

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Making campus ecofriendly College maintenance committee look after the environment friendliness campus. Accordingly they suggest initiatives to be taken to make the campus ecofriendly. The college has pleasnt atmosphere as the garden with flower plants and show plats is enriched. Regular watering and nurturing of the plants in the campus has increased the greenery. ?The examination committee replaced plastic bags with cloth bags used for examination purpose. ? E Waste drive was conducted at regular intervals, 740 kg. was given to Eincarnation Recycling Pvt. Ltd. ? 50 kg. E waste was given to Eco Friend Industries. ?The institution has stopped distributing plastic files during its seminars and conferences, as well as institution does not accept projects in plastic files. ?Cloth bags are used to distribute the seminar or conferences kit. ?Students prepared small bags made of paper and distributed in the market to replace use plastic for carrying household items. ?NSS unit has initiated plantation of sapling to create Biodiversity garden at College Campus. ?During College Annual Day sound system with louder sound was not allowed to reduce noise pollution. ?Waste is segregated into dry and wet waste dustbins and delivered to TMC waste collection vehicle

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice Best Practice 1 1. Organizing One Day Taluka Level Elocution competition Goal: To equip students with the modern trends of understanding the world and to shape their allround development. The competition began by the address of the College principal who commemorate the academic and social contribution made by Late Dr. Motiramji Lahane, the founder president of the college, towards society through Sushikshan Prasarak Mandal, Pinjar. To keep the lamp of knowledge burning incessantly Hon'ble Motiramji Lahane worked tirelessly and diligently. As part of the academic endeavour to disseminate the wisdom. The year 2019 was celebrated as his birth centenary. Since then a renowned scholar from various fields such as arts, culture, media, music, indology, etc. is invited to give a special lecture. The context: The goal of developing holistic approach to look at life that has to be generated among the students is met effectively through academic programmes. Hence, under elocution competition the speakers from different fields were participated as per the specialization of their area and knowledge. The College believes in the philosophy of 'Information to knowledge and knowledge to wisdom'. It entails the fact that students should be sensitized towards the current trends of understanding the pursuits of life. The practice: The College has organized elocution competition as part of academic practice of Bhaisaheb lahane Dnyanprakash Arts college, Pinjar. The details of the speakers and their topics

are as listed by the event cordinator Dr M. K. Phadnis Evidence of Success: The publicity of the eloctuion competition is promoting to the wider and open learning process in the campus. The efforts are made to make the event available on YouTube. The live webcasting and live streaming of these lectures is done with help of College Server Room. The competion was open for all students and faculty members of all educational institutions. Problems encountered: Unavailability of renowned expertise in oratory to judge at convenienc. Resources required are: The funds, The High resolution Video Camera and Live streaming setup, Expert videographers and editors to edit the live videos before getting uploaded on YouTube, Auditorium with PowerPoint presentation facilities Best Practice No. 2. Title: Measales Rubella Vaccine Drive. Goal: The Maharashtra state Government has initiated the six week Measales Rubella Vaccine drive for the children between the age group of Nine months to fifteen years. As a part out reach program of the the college, it was decided to take part in the government campaign by widening the application to be reached to the needy at the grass root level. In this the college has set a goal of reaching to the labour communities from nomadic tribes in the vicinity. The team of 35 students girls and boys was deputed to work on the field. Context: The college is situated in the rural areas where farmer community reside in large quantity. They need farm labourers in certain season badly. In this circumstances they import labourers from different regions. Thus these migrated labourer face acute domestic and health problems. They remain deprived of the government schemes and health facilities. The Practice: The team of 35 college student reached to those tribal people having children of age group 9 months to 15 years. They were supported to reach to the vaccination centre and given the benefit of measales rubella vaccination. Evidence: Around fifty tribal families were helped and encouraged to get vaccination of their children. Problems Faced: The student were not given cooperation from the other members of the society. These tribal people were negative about their health conditions. They didnt pay attention to the government scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bldcollege.ac.in/gallery/nss/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness The vision and mission of the college is to facilitate journey of students from Information to knowledge and from knowledge to wisdom. In this process, the students acquire formal education in the chosen area and learn to become a responsible citizen. Although most of the students belong to rural areas of the Pinjar, a small town-like populated big village. It is important that they are sensitized about the stark contrast of rural part of Akola district which still struggles for basic living and educational needs. Rural life poses many challenges such as lack of public health, malnutrition, water, sanitation, educational and vocational opportunities. In some of these areas, students can contribute and improve their understanding through participation. The rural society also benefits from such participative activities. Towards this, the College has adopted a village by named Bhendimahal situated in around 10 km distance from Pinjar. The population of this village is less than one thousand. Maximum i. e. 80 percent people are involved either in farming or agriculture related activities. Through NSS Unit, our College organizes a number of academic and nonacademic activities for the sake social service education and social obligation in this village. We have been also organizing residential camp of NSS from the last three academic year 2017-18. Highlight of the programs in seven days camp. ?Survey was conducted to identify the

socioeconomic problems of the village and accordingly plan future programs. ?Survey of existing sources of water was conducted and to suggest possible solution to solve the acute water shortage in the surrounding area. ?Even a project of constructing a " Vanrai Bandhara" was carried out in this village. ?Streetplays on Swachh Bharat performed by NSS Volunteers ?Health awareness program for the villegians Our Body Our Health' ?Various competitions such as Essay writing, Bio diversity Rangoli Competition, Mono Acting Competition. ?Department of Political Science conducted a session on Awareness about Indian Constitutional rights and voter awareness program. Even a Role play on importance of voting was organised by the Department. ?Tree Plantation by NSS Unit. ?Yoga training for students and the villagers. ?Self defense training for girl students ?One day eye check up for the rural people was held. ?The college in addition to NSS unit has donated a solar lamp to the village Panchayat to tackle or to find ulternatinve to the scarcity of power supply problem in the village One more point of distinctiveness of the college, as a rural institute of higher education is as under: ?Skill based and Value added Courses. The college has introduced skill based and value added courses to foster competencies among students ?Remedial Courses for deepening the subject knowledge and to fill the educational gaps ?Regular Feedback from all stake holders to be utilized to achieve constant excellence in the system ?Initiating the process of Internal Academic Audit. ?In order to facilitate Online learning and rigor E content development such as recorded classes on website. ? Study tours by the departments are arranged time to time.

Provide the weblink of the institution
https://www.bldcollege.ac.in/gallery/college-programmes/

8.Future Plans of Actions for Next Academic Year

Future plan Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2020-21 is detailed in the following manners. It is desired to initiate: Skill based and Value added Courses to foster competencies among students, Advancement in remedial Courses for deepening the subject knowledge and to fill the educational gaps. More specific Feedback from all stake holders will be utilized to achieve constant excellence in the system . A special mechanism for conducting Academic Audit. Facilitation for online learning and rigor E content development, workshop to be organized for teachers To organize National Conference on 'Humanities: A tool to sustainable growth of India' to be organized by Department Political science. Encouragement for Study Tour for students and staff to historical destinations. To encourage and appreciate teachers for various awards and recognition Projects in the subject of Foundation Course for awareness and sensitization of students towards clean environment and positive social ecology. Ensuring Wi Fi connectivity in all Class Rooms to facilitate learning experiments. Seeking institutional ranking of NIRF. MoUs to be attained for enabling skill development, and employability of students. Conduct of Energy and Green Audit to Plan more campus initiatives for ecofriendly environment. Major and Minor Research Projects to be submitted to various Research organizations. Research centre for pursuance of Ph. D degree.