



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Bhausahab Lahane Dnyanprakash Arts College, Pinjar Dist. Akola
• Name of the Head of the institution	Dr V C. Kharode
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07255245272
• Mobile No:	9423130155
• Registered e-mail	bldasc226@sgbau.as.in
• Alternate e-mail	vinod.kharode71@gmail.com
• Address	At Post. Pinjar, TqBarshitakali, Dist. Akola
• City/Town	Pinjar
• State/UT	Maharashtra
• Pin Code	444407
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr Ashok V. Wahurwagh				
• Phone No.	9767615292				
• Alternate phone No.	9767615292				
• Mobile	9767615292				
• IQAC e-mail address	iqac@bldcollege.ac.in				
• Alternate e-mail address	principal@bldcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bldcollege.ac.in/iqac_type/aqar-report/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bldcollege.ac.in/wp-content/uploads/2023/01/BLD-Academic-Calaender-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.80	2005	28/02/2005	27/02/2010
Cycle 2	C+	1.91	2012	15/09/2012	14/09/2017
Cycle 3	B	2.11	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			01/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Salary grants	State Government	2021-22	2,56,23,740	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Develop special academic plan for session after COVID Pandemic. Created a systematic plan for Administrative Department Automation. Building of a separate washroom for staff members. Establishment of Research Centre in Economics Department. Establishment of study Centre for students' preparation to face Competitive Civil Services Examinations. Special initiative in direction of E-content creations. Entered into MoU with social organization working as NGOs. Enrichment of Library resource- purchase of books. Initiative ti o get subscription for N-list facility of Inflibnet. Created a platform for conduct and procedure of online university exam .</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Develop special academic plan for session after COVID Pandemic.	Developed special academic plan for session after COVID Pandemic.
To Create a systematic plan for Administrative Department Automation.	Created a systematic plan for Administrative Department Automation.
To building of a separate washroom for staff members.	Building of a separate washroom for staff members.
To create or establishment of Research Centre in Economics Department.	Establishment of Research Centre in Economics Department.
To establishment of study Centre for students' preparation to face Competitive Civil Services Examinations.	Establishment of study Centre for students' preparation to face Competitive Civil Services Examinations.
To promote E-content creations.	Special initiative in direction of E-content creations.
To make MoUs with social organization working as NGOs.	Entered into MoU with social organization working as NGOs.
To enhance Library resources.	Enrichment of Library resource-purchase of books.
To take initiative for subscription for N-list facility of Inflightnet.	Initiative to get subscription for N-list facility of Inflightnet.
To create a platform for conduct and procedure of online university exam.	Created a platform for conduct and procedure of online university exam .
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	30/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2022

15. Multidisciplinary / interdisciplinary

After implementation of NEP 2020, the higher education institutions over the nation are subject to undergo the process of change in its teaching learning and governance methodology. The new approach to learning is extensively interdisciplinary in nature as per need of the hour. Following the same as driving force as well as a token adapting to the change in academy, the parent University, namely Sant Gadge Baba Amravati University, has introduced CBCS beginning with the First year of UG and PG in all the disciplines.

Setting up multidisciplinary education and research in higher education institution is undeniably not only expensive but also differing from a dearth of technical expertise. The need of multidisciplinary education is acutely emphasized by the occurrence of the pandemic some other reasons also. India is currently facing financial constraints and may not be able to afford many universities with quality faculty and state-of-the-art infrastructure from its central budget in the coming years.

16. Academic bank of credits (ABC):

From this session onwards Sant Gadge Baba Amravati University, Amravati, the affiliating University of our institution has implemented the CBCS beginning with the first semester of UG & PG Degree course of all of the disciplines under its purview. As this college is running Arts stream for the first semester of B.A. this system is applicable. For the accumulation of required credit a digital single credit account of each of the students each opened by the students and IDs of respective ABC (Academic Bank of Credit) are collected and submitted to the University.

17. Skill development:

As the new system under New Education policy is being implemented the course module is designed and developed as per need of students employability. The skill education is the prime focus. Hence under CBCS special emphasis is given on skill training. Accordingly in DSC -1 and DSC-2 the practical course in the Name of AEC (Ability enhancement course) is added from this session. Under this course

care is taken to focus on skill education of the students and the syllabus is designed from that point of view. Even the University has declared the scheme to be sanctioned with budgetary provision to organise Soft Skill development Workshop through its Student Development Department..

In view of the above provision the college has decided to conduct one Soft skill development Workshop for students in the college this year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. In such a fluid scenario, it is very important to retain our glorious ancient past which reverberates the philosophy of Upanishads revolving around the concepts of the Brahman (the universal soul) and the Atman (the individual soul), the teachings of the Bhagavad-Gita elucidating the ideals of the 'KarmaYoga' (the path of action), the 'Bhakti Yoga' (the path of devotion), and the 'Gyan Yoga' (the path of knowledge) for self-realisation. Today we need to draw our identity from such a sprawling belief system which gives a unique stature to India at the global platform where people from abroad look up to India and resort to yoga and meditation to de-stress and rejuvenate their mind.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defining expected final outcomes and creating assessment practices in educational institutions to map & meet the expected students' learning outcomes.

MasterSoft's Outcome Based Education System is a comprehensive software that enables higher education institutions to meet the guidelines of the NBA and helps in enhancing the quality of education by ensuring Outcome Based Education. The flexible OBE system maximizes teaching efficiency by reducing the assessment workload of the faculty. Enables them to create effective teaching plans, question banks, assignments, and framing & mapping COs along with generating error-free students' performance reports on - Course Outcome attainment, Program Outcome attainment, and Program

Education Objectives. It eases the assessment hassles completely by maintaining transparency between all the stakeholders - educators, students & faculty members.

20.Distance education/online education:

Distance learning also known as a correspondence course is a type of education that does not require an individual to be physically present at the learning center and colleges. In this mode, the students receive their course materials and other resources by email or post. This type of learning places a heavy emphasis on independent study, with little teacher interaction. Students are expected to use the course materials to complete the curriculum on their own. Teachers and students rarely interact at places called study centers. But it is important to follow the deadlines for exams and project submissions.

There are some distance learning courses that demand a student's actual presence in the classroom at certain times, such when attending workshops. These programmes, which combine regular classroom instruction with distant learning, are also known as hybrid, blended, or correspondence courses.

Online learning

When it comes to education, online learning offers the student greater flexibility. The students are free to choose when and where they want to learn. This programme is designed for students who want to complete their education totally online without having to visit a traditional campus setting. With the development of technology, students now have a wide range of alternatives, ranging from online master's degree programmes to undergraduate degree programmes. Today, many reputable colleges offer some of the top online MBA programmes. Compared to distant learning, online learning is far more interactive. In this form of learning, students get access to a vast e-learning content and online lectures (live and recorded). Many discussions take place between teachers and students through an online digital platform.

Online education has become incredibly popular after the Covid-19 pandemic hit. This medium has been widely adopted because schools and universities have no other method to educate students.

Extended Profile

1.Programme

1.1	07
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	359
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	51
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	46
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	10
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	4+1
4.2 Total expenditure excluding salary during the year (INR in lakhs)	25,62,3740
4.3 Total number of computers on campus for academic purposes	29

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures carrying out the effective delivery of the curriculum through a well planned manner.

Academic Planning:To overcome the hurdles in their way of pursuing higher education is an herculean task for both- the students, the teachers of the institution. There is academic planning committee to make plan of action on advance.

Teachers Preparedness: As the requirements and problems are bit different compared to super-urban areas. The plus is that, the staff- non-teaching and teaching, also belong to the same geo-background. They prepare their lesson plans in advance.

Internal assessment Mechanism:The curriculum prescribed by the parent university is delivered through class room teaching completing 100% of its content with proper drill in exercise to face the term end examination conducted by the university itself.

Rapport:The excellent student -teacher relationship is the key feature and basis to cater to the needs of students- The college prepare reports on perception of students social, educational,

cultural values.

Encouragement and incentives: Though this is not a complete rural region, it is true that students are not equipped with many modern urban amenities. Still, academically this college has excelled its standard in many respect including conduct of regular classes and co-curricular, extra-co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2023/01/BLD-Academic-Calaender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Following the annual academic calendar provided by the Sant Gadge Baba Amravati University, Amravati, the Admission Committee of the college in collaboration with the Heads of each of the Department prepares its own institutional annual academic calendar to be displayed well in advance. The academic teaching and learning activities including CIE continuous Internal Examination schedule is prepared and the copy of the same is deployed for favor of information and to organize the examination schedule. Accordingly a uniform internal term end tests and unit tests on the unit wise syllabus are organized by each of the departments. The internal schedule for practical and project work is also prepared and displayed with the commencement of teaching program which helps and ensures students' progress in studies. The result of each of the unit tests is prepared by the concerned faculties to be displayed for information and rectifications of the students' progress in studies. Moreover the term end final internal tests on the complete syllabus of the semester is conducted by the college itself and the result is prepared. The performance of students in internal examination is counted for his overall internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2023/01/BLD-Academic-Calaender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

B. Any 3 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

04

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

This is done in keeping in mind the aspirations of the students, faculties, working as convenors and members of all committees constituted by the university. Hence it is crystal clear that the curriculum designed and developed integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. So far the Curriculum in force in the Arts, mono-stream UG Degreecollege like ours Namely Bhausahab Lahane Dnyanprakash Arts College, Pinjar, District Akola reflects the cross cutting issues as per the specifications that follows here:

Following subjects in arts faculty address the issues below:

Professional Ethics: Political science

Gender- Marathi Literature

Human Values- language study

Environment and Sustainability- Snvironmental studies

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bldcollege.ac.in/wp-content/uploads/2019/07/SSV-Questionnaire.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

309

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

51%

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the few years, learning level is assessed by providing the special attention is given to the assess the learning levels of the students through finding out the advanced learners and the slow learners. At the outset of each of the session one common diagnostic test of the students at entry level in the first year of the degree course ids conducted to assess the general ability of the students and accordingly they are grouped tentatively in the Advanced learners and the slow learners. The list prepared by the college academic steering committees is handed to the each of the Heads of Departments. They arrange a special teaching program for the both the categories of the students and take special care to ensure progress. The objective of this initiative is to bridge the gap and minimize the list of slow learners promoting on the basis of their progress in subsequent performance. The list of last year slow learners is attached herewith.

File Description	Documents
Link for additional Information	https://www.bldcollege.ac.in/students-corner/rules-regulations/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been modifying the teaching learning process. The strategy includes emphasis in the line of changing needs and demands of time. We conducted various student centric activities throughout the year. So that learning became more experiential, participatory and socialistic by organizing activities like Group Discussions, Model Making, Field Visits, Debates, Quiz, Assignments, Seminars, Project Writing, Exhibitions, Publication of Wallpapers, Writing Articles, Poetry Recitation and Power Point Presentation. The college organized co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality development.

Team spirit and leadership qualities are developed through varied programmes on Communication Skills, Personality Development and Time Management. The college promoted creativity amongst students by encouraging them to publish articles in the College Magazine and Wall Paper. The college has annual college publication called "Motipuspa" Students are nominated on the editorial board of college magazine. Various Special Days like Teachers' Day, Independence Day, Republic Day, NSS Day, Maharashtra Day, and Anniversaries of National Heroes are celebrated every year. NSS unit of the college conducted the activities like Blood Donation Camps.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bldcollege.ac.in/gallery/study-tour/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the traditional lecture methods of teaching, teachers adopt the innovative teaching methods. They use of ICT advanced level in teaching to bring innovations as per need. They organize interactive sessions using ICT tools, like digital platforms, media chats, LCD projector, Power-Point Presentations, Quiz Competition, On-line Projects Submission.

Group Discussion, Seminar Presentation, Assignment Submission, Viva Voce, Movie Screening, Model. Students Presentations and Personal Guidance. The college has provided Internet Facilities, Computers, Laptops, Printers, E-learning Facilities, Display Charts and many gadgets and learning equipments including library facility, e subscriptions, inter library loan facility. By using innovative teaching methods, the teachers motivate the students; accelerate their knowledge and helped to upgrade his subject knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bldcollege.ac.in/gallery/videos/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

223

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response :

Internal Assessment consist of Evaluation, Seminars, Project Work, Unit Test and Tests for Semester End Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal assessment process, Examination committee is formed which monitors internal assessment process.

The examination committee, send the information to the University about the students who are assessed for the examination, just after receiving enrolled list of the students' by the University. The record of internal assessment is maintained each department to submit the compliance of the academic calendar as part of their annual submissions.he process is as follows:

Teacher: Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level Then the Academic calendar is forwarded to the IQAC.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bldcollege.ac.in/students-corner/rules-regulations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A. Grievances related to college conducted examinations:

At the college level, the evaluation work is done for the Under Graduate part I examination of semester I and semester II. If any student feels that the marks given to him in any paper are not just up to his or her expectation, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days.

Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The Principal and In-charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	file:///C:/Users/Pradeep/Desktop/Malegaon/Template/Policy-for-Utilization-of-Facilities.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

POs and PSOs are redesigned and chalked out by the IQAC of the college is displayed on the college website for students understanding time to time. This helps the students to chalk out their future plan of action and they accelerate their studies in the direction of the attainment of the stated outcomes.

From the responses and performance of the students in the college internal assessment, it can be surmised that the students are also aware about the course out comes and they are given guidance accordingly by the faculties. Specific Program outcome is stated as

under :

The Program outcome of Bachelor Commerce is as follows:

PO1: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance

PO2: Understanding of national economic and business scenario

PO3: Contribution to the successful operation of a business

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2019/05/motipushp.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The internal mechanism take utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. The feedback committee conduct regular feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary in every academic year.

All the subject teachers prepared Semester-Wise evaluation Reports.

Internal examination committee analyzed evaluation reports of results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bldcollege.ac.in/students-corner/incentive-marks/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bldcollege.ac.in/students-corner/incentive-marks/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bldcollege.ac.in/wp-content/uploads/2019/07/SSV-Questionnaire.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/page/XII-Plan-Guidelines.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college organize many extension activities addressing the local issues in neighborhood community in terms of impact and sensitizing students to social issues and holistic development. The students actively participates and show interest in taking initiatives towards social service. Their activities which they perform are symbolic of their overall developments and involvement. The college unit of National Service Scheme (NSS) consists of intake up to 100 students sanctioned by the parent University. This unit is really a vibrant body of the college. It has organized various extension activities during the academic year, as under:

1) A residential seven days special camp in nearby adopted village.

2) opened a new digital platform to promote social Awareness.

3) Conducted a rally on prevention from pandemic, distribution of Masks, Food items to the needy as well as health related assistance and guidance during the crisis.

4) The NSS volunteers came out on the road following safety instructions to help the society at large. Recently the college has arranged a drive and one day camp for vaccination in college.

5) The NSS students interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College Bhausahab Lahane Dnyanprkash Arts College, is located at its own campus stretched over five acres of land availed by the Management of the Sushiksahna Prasarak Mandal, Pinjar. With regards to adequacy of physical and academic facilities required as per UGC guidelines to run the UG college, the college is at its full convenience. The college campus area is 5.00 acres, on which building construction comprises 14 different blocks/ well furnished rooms including the various departments for specific subject faculties, very sufficient for Art streams. There are Classrooms, Seminar Hall, ICT based class rooms, well equipped along with computing system and Internet facility.

Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and Support Services organized by departments of Physical Education, Library, National Service Scheme and National Cadet Corps. developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/campus/facilities-in-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor Games: 1 Basketball Basketball ground. 2. Volleyball Volleyball ground. 3. Athletics Athletics ground, 4. Kabbadi Kabbadi ground

Indoor Games: 1. Weight lifting, 2. Gymnastic Hall, 3. Power lifting in Gymnastic Hall, 4. Chess Indoor Hall, 4 Table tennis Indoor Hall, 5. Carom Indoor Hall

Yoga: Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department Of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities

The institute encouraged the students for participation in different events and competitions at Inter-

- Collegiate University, State and National level i.e. Plays, Mimes, Folk Dance, One Act Plays and Street Plays.
- Auditorium hall is available in the institute for the performance and presentation of the cultural activities.
- Expertise knowledge is given to participated students. students take part in i.e. Debate, Poetry Recitation, Elocution, Model , Chart , Rangoli , Dish decoration , flower decoration , wall magazine , Science , Arts exhibition etc.

The students are financially assisted to participate in Inter-Collegiate University at moderate level, State and National level competitions. Winners are felicitated by awards , certificates and cash prizes. A separate cultural committee is formed in the college which maintains the record of all the cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/gallery/department-of-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. We use integrated Library Management System. The ICT and the other tools deployed to provide maximum access to the library collection. the status of automation-

OPAC System OPAC system is available for users in Central Library.

Library Website

Library services related portal is available on the college website

http://sscakot.ac.in/pages/dept_library.php

Library automation Library Services are partially automated with Bar Code system.

Total number of computers in Network Resource Centre: 02

Total number of Computer for Library office use: 02

Total number of printers for public access: 02

Internet Bandwidth Facility Available

OPAC (Online Public Access Catalogue)

Library Automation: The library services are completed computerized using N-list software. The bibliographic information about the collection is made available through Library OPAC system.

OPAC: OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bldcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities including Wi-Fi. The institute has constituted internal IT maintenance committee which look after IT facilities and provide updates. They continuously monitors the requirements of IT facilities of all the departments and classrooms. A technician is outsourced as per requirement for the maintenance of IT facilities. The IT facilities are updated periodically as per the requirements. At the beginning of academic session, requirement of IT tools is collected. The institute published a tender of the required IT tools in the News Paper. After getting the quotations from the different agencies, the purchase committee finalized the qualitative tools with reasonable cost.

The demand related equipments are purchased every year as per the demands of the respective department i.e. Advanced Computers,

Laptop, Printers, Scanners, Accessories, UPS, LCD Projectors, Audio Aids etc. All the purchased IT tools are recorded in the Stock-book. Broadband Internet connections are provided to the departments. The college has regular broad band Internet connection facility available in the Administrative Office, Central library and in the computer laboratory. Authorized Library Management Software is installed in view of library automation. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/

4.3.2 - Number of Computers

02

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has constituted academic maintenance, utilization of academic support facilities and Building Maintenance Committee, Purchase Committee for maintaining physical facilities - library, sports complex, computers, classrooms etc.

The Purchase Committee finalized the quotations of qualitative materials and tools at reasonable cost. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Parent Institute for approval and funding. The college has constituted internal committee to supervise ICT facility maintenance and up-gradation. The account department placed the demand of the required tools and raw materials to the concerned agencies. Mason, Carpenter, Electrician, Plumber, Gardner, Scientific Technician, Computer Technician, and Sweeper are called on contract and daily wages basis for the maintenance of sports equipments, and gym is maintained in the supervision of the Physical Director of the college and requirements are given by him time to time. The playgrounds and running track are maintained by the department of Physical Education. The institute has assigned the duties to the employees for taking the review of the maintenance work. The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus. The sweepers cleaned the campus every day. The gardener maintained the common and herbal garden regularly. Fire extinguishers are placed to reduce probabilities of accidents at workplace for ensuring safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

149

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.bldcollege.ac.in/gallery/college-programmes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As this practice is stopped during last few years, the college took the initiative to give representation to the students onwards by taking them as members of the college working committees. As an instance The IQAC is formed giving representation to one Alumni. The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. It developed the leadership qualities, confidence, sense of responsibility and active participation among the students. The improvement in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association organized the following activities:-

1. Organized Guest lectures of the subject experts to guide the students.
2. Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
3. Alumni Association helped to organize the educational and industrial visits for the students.
4. A significant number of our alumni visited and imparted their experiences with students.
5. Alumni Association provided the information about the job opportunities available in their fields.
6. Alumni Association motivated the students for research activities.

Financial Support:

Alumni Association supported the Institute financially also. It donated amount to the institution generously for the infrastructural development. Alumni Association encouraged some of our alumni for financial assistance for the purchase of books, water-cooler, air cooler and inverter for Competitive Study and Guidance Centre. Alumni association helped the meritorious and financially weaker students by sponsoring scholarship, paying fees, study material and uniforms. Over all the Alumni Association has played a vital role in development of the college.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run under the management of Sushiksahn Prasarak Mandal, Pinjar. The main focus of the governance is to ensure the transparency, democracy and inclusiveness. The institution has taken due care to give representation to all the sections of the society in the Governing Body and the College Development Council. Teachers, students and nonteaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016. The Governing Body is always taking efforts for providing quality education to all the sections of the society to empower them. The President, Principal, Teachers, Non-teaching staff and students get representations in the key decision-making bodies of the institution like Governing Body and College Development Council through free and fair elections held every five years.

Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution. Students, non-teaching staff and experts from the society also get representation in the IQAC. The Governing Body makes the key policy decisions and considers important proposals for the development of the institution.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensure to reflect decentralization and participative management through many of its academic practices:

Such as, The President, Executive members, the Principal, Heads of Department, Teaching and non -teaching Faculty, Alumni, Parents, Students and representative from the field of Education, Community, Researcher and Academic experts are given scope and some take direct part in taking the decision for the academic and the infrastructural development of college i.e. Executive Council, CDC, IQAC, College Construction Committee, College Staff Council and Student Council. Following mechanism is followed for the decentralized and participative administration.

The Principal: The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the CDC.

The Internal Quality Assurance Cell: IQAC is formed which shows representation of all stakeholders of the institution. The members are elected from all class of te related academics. the life members of the parent institution. The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after its activities. A epresentative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members of IQAC works for quality parameters in various academic and administrative activities of the College.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Planning for Introduction of new subjects and courses at Under-Graduate level

The college is situated in rural and nearby tribal area. Local students are getting an opportunity of higher education at Under Graduate. It is one of the renowned colleges in nearby area. The

stakeholder of the college constantly demanded to introduce the optional subjects at Under Graduate and Post Graduate level and competitive exam orientated subjects in the college to cater the need of students. This demand of the stakeholders was put in College Development Committee.

The College Development Committee members discussed this issue in its meeting. After considering academic, infrastructural and financial status of the college, took resolution to start new subjects at post -Graduation level i.e. Sociology and in History, Political Science.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bldcollege.ac.in/wp-content/uploads/2020/08/Academic-Calaender-2020-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Internal Quality Assurance Cell: IQAC plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students.

The Librarian: The Librarian is the Head of Library and Information Centre. She is assisted by Library Clerks and Attendants. The Library Advisory Committee discusses the issues regarding the function of the Library and Information Centre.

Academic Committees: The various committees are constituted for smooth administration. The

convener of each committee develops plan and work of the respective committee.

Service and Promotion rules: The service rules decided by the UGC and the State Government for the appointments and Promotions of the Teachers, Director of Physical Education, Librarian and non-teaching staff are followed.

Grievance Redressal Mechanism: There are separate Grievance Redressal Committees for students and staff. The College has set up a complaint box for faculties, staff and students. The Grievance Redressal Committee discusses the complaints and takes decision accordingly. The mechanism for dealing with complaints is as follows. The Principal receives complaints orally or in writing. Received Complaints are discussed in the committee meeting and resolved to take action on the concerned issues.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Link to Organogram of the Institution webpage	https://www.bldcollege.ac.in/admin/principal-desk/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The institution felicitated employees the Government provident fund to be deposited and other related facilities towards their wards and in-laws as per govt. rules.
- Medical facility is provided to teaching and non-teaching staff.

- The college has fund raising drive to help the affected employee by an unforeseen calamity.
- Teaching and non- teaching staff is covered by Group Life Insurance. At the time of special festivals, advance payment is given to non-teaching, temporary staff.
- Fee concession is given to the wards of employees in the college. Faculties are deputed for Faculty Development Program to complete research work. Free check-up camp for Hemoglobin, Blood Pressure and Sugar was organized every year for teaching and non- teaching faculty.
- Events on stress management were arranged by Physical Education department to take care of mental and physical health of the teaching and non-teaching staff.
- The college organized the events for giving happy and stress-less life. All the staff members of the college have been behaving like the members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers submit their Self-Performance Based Appraisal System forms. The college API screening committee verify their API as per norms. The teachers due are placed in Career Advancement Scheme in last five years.

Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self-Performance Based Appraisal form. After screening and verification of these forms, college development committee, consisting President and Managements Representative recommend the non-teaching staff for placement and promotion. All the teaching staff members submitted their Self-Performance Based Appraisal forms and the following non-teaching staff members are placed in higher pay scale.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint directors' office by the end of the month of June every year in last five years for the external assessment by the competent government authority. The General Audit is also conducted Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general are settled as per financial provisions. The details of internal and external financial audits of our institution are conducted in the last five years as

follows: The college audit of the last academic year was carried out in the month of March 2021 through authorized auditor.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/audit-report/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Educational Fees: Educational fees are levied per the university and government norms from students applicable for various grant-in-aid and self-finance courses.

2. Salary Grant: The College received salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Salary grant includes the salaries of Full Time approved teachers and non-teaching staff and temporary teachers who are appointed on clock hour basis on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliated to Sant Gadge Baba Amravati University, Amravati. So we received grants from the UGC for the development and maintenance of Infrastructure, up-gradation of the Learning Resources and Minor / Major Research Projects.

4. We received funds from Stakeholders, Non-Government Bodies, Individuals and Philanthropists for Academic and Infrastructural

Development.

5. We received funds from the special annual membership of Library.

Resource mobilization policy and procedures are as follows:

Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development. There is optimum use of the resources for effective teaching and learning purposes. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/admissions/fees-structure/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is one of the major policy making and implementing committees in the college. It plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students. It has been striving hard for upgrading the academic, infrastructural and all support facilities in the institute to cater the needs of students. It has contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC initiatives:

IQAC conducted academic audit of each department.

Implementation of Green Practices in the Campus.

To make the college environment eco-friendly many green practices are undertaken through IQAC of the college such as Tree Plantation,

Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme, use of Renewable Energy and E-Waste Management. IQAC constantly took the feedback of the proper result oriented implementation of these activities through academic years. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed among the students and the community.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/iqac_type/iqac-meeting/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiatives have been evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

6. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. The use of ICT tools has become an integral part in teaching -learning process. In this way IQAC always encouraged teachers to utilize these tools in academic and laboratories.

7. IQAC prepared the plan to be submitted to the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility. Institute purchased advanced ICT tools to make teaching learning process effectively.

8. Organized one day internal skill development workshop on use of technology by the non-teaching staff. This includes use of Google Apps, Video conference, use of e-mail, handling ICT instrument etc.

8. The focus is shifted to educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and applicability.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/iqac_type/iqac-meeting/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following actions are taken in this regard:

In the college, the mechanism to safeguard guard girls students and to promote gender equity is developed in form of women's sexual harassment and grievance redressal cell. The plan of program is deployed in proper place in the college premises. The main responsibility of security guard is to maintain continuous surveillance on the mischievous and harmful activities being done with the girls or women.

We have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety.

File Description	Documents
Annual gender sensitization action plan	https://www.bldcollege.ac.in/admin/office-management/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bldcollege.ac.in/campus/facilities-in-campus/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management Liquid waste management : Solid and Liquid Waste management is done through soak pit.**
- **Biomedical waste management :Solid and Liquid Waste management is done through soak pi**
- **E-waste management : there is scrape room as store room in teh college.**
- **Waste recycling system : The solid waste is put in the pit**
- **Hazardous chemicals and radioactive waste management : No**

chemical waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.bldcollege.ac.in/gallery/nss/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

As it is a co-education the students both the girls and boys learn together in the same classroom. They all belong to the diverse sections of the society, having different linguistic and socio-cultural and economic background. In order to bring harmony in the cultural tolerance many programmes on the theme of social equity, human values and human rights are organized periodically during the session.

Many courses such as political science, study of literature in regional languages are great help to inculcate the sense tolerance and secular understanding. They human rights in political science and and human values in literature.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to the national and social causes and it celebrated various national festivals, important days and birth/death anniversaries of the great Indian personalities. Republic Day is celebrated every year with great enthusiasm. Department of Music organized a program of Patriotic songs after flag hoisting every year. Independence Day is celebrated every year. Maharashtra Day is celebrated on 01st May, every year. Institution celebrated Birth and Death anniversaries of the great Indian personalities and the various special days as follows:

Celebration / Programme

21 June International Yoga Day

26 June Shahu Maharaj Jayanti

09 August Dr. S R Ranganathan Jayanti

5 September Teacher's Day

24 September National Service Scheme Day

02 October Mahatma Gandhi Jayanti

13 October Rashtra Sant Tukdoji Maharaj Death Anniversary

15 October Vachan Prerana Diwas

26 November Constitution Day

28 November Mahatma Phule Death Anniversary

6 December Mahaparinirvan Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **B. Any 3 of the above**
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the national and social causes and it celebrated various national festivals, important days and birth/death anniversaries of the great Indian personalities. Republic Day is celebrated every year with great enthusiasm. Department of Music organized a program of Patriotic songs after flag hoisting every year. Independence Day is celebrated every year. Maharashtra Day is celebrated on 01st May, every year. Institution celebrated Birth and Death anniversaries of the great Indian personalities and the various special days as follows:

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15 October Vachan Prerana Diwas

26 November Constitution Day

28 November Mahatma Phule Death Anniversary

6 December Mahaparinirvan Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title:Two days workshop on Students tendency to Undertake Civil Services Examination

Objective:

- 1) To create job opportunities after completion of Degree course.
- 2) To provide platform to undertake advanced study to enhance employability.

Nature: Two days workshop on Students tendency to Undertake Civil Services Examination on dated 19/12/2022 to 20/12/2022.

Practice: This very special workshop was attended by 80% of the students. Experts from were guest of honour and expertize.

Evidence of Success: Students turned to the preparation of such examinations. They give more time to their studies.

Best practice -2

Title:Organization of Vaccination Camp in College to removal of Covid -19.

Objective:

- 1) To create avenue to provide physical support to the needy to save from impact of pandemic.
- 2) To sensitize social conduct among students towards human being.

Nature: The college has organized special Covid vaccination camp in premises during the pandemic with consultation of health workers in the vicinity.

Practice: The special camp was held on 01Sept 2022.

Evidence of Success: many students and the villagers were vaccinated without any trouble and wasting of their time. It turned to have been a great work of support during the pandemic situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The areas that have spotted out to be the distinctive of this institution is its rapport with the students' with regard to his all round development. It is found that our institute has to face many ordeals which are challenges in itself to shape the naive, raw personality into the shrewd, studious, and industrious upright citizen who should be motive oriented to compete with the urbanized polished, well-fathered, sometimes god-fathered contemporary youth in the race of life.

To achieve this task this institution has been working hard to bring them into the mainstream flow of successful, stable society. ,

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures carrying out the effective delivery of the curriculum through a well planned manner.

Academic Planning: To overcome the hurdles in their way of pursuing higher education is an herculean task for both- the students, the teachers of the institution. There is academic planning committee to make plan of action on advance.

Teachers Preparedness: As the requirements and problems are bit different compared to super-urban areas. The plus is that, the staff- non-teaching and teaching, also belong to the same geo-background. They prepare their lesson plans in advance.

Internal assessment Mechanism: The curriculum prescribed by the parent university is delivered through class room teaching completing 100% of its content with proper drill in exercise to face the term end examination conducted by the university itself.

Rapport: The excellent student -teacher relationship is the key feature and basis to cater to the needs of students- The college prepare reports on perception of students social, educational, cultural values.

Encouragement and incentives: Though this is not a complete rural region, it is true that students are not equipped with many modern urban amenities. Still, academically this college has excelled its standard in many respect including conduct of regular classes and co-curricular, extra-co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2023/01/BLD-Academic-Calaender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Following the annual academic calendar provided by the Sant Gadge Baba Amravati University, Amravati, the Admission Committee of the college in collaboration with the Heads of each of the Department prepares its own institutional annual academic calendar to be displayed well in advance. The academic teaching and learning activities including CIE continuous Internal Examination schedule is prepared and the copy of the same is deployed for favor of information and to organize the examination schedule. Accordingly a uniform internal term end tests and unit tests on the unit wise syllabus are organized by each of the departments. The internal schedule for practical and project work is also prepared and displayed with the commencement of teaching program which help and ensure students' progress in studies. The result of each of the unit tests is prepared by the concerning faculties to be displayed for information and rectifications of the students progress in studies. Moreover the term end final internal tests on the complete syllabus of the semester is conducted by the college itself and result is prepared. The performance of students in internal examination is counted for his over all internal assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2023/01/BLD-Academic-Calaender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

04

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

This is done in keeping in mind the aspirations of the students, faculties, working as convenors and members of all committees constituted by the university. Hence it is crystal clear that the curriculum designed and developed integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. So far the Curriculum in force in the Arts, mono-stream UG Degreecollege like ours Namely Bhausahab Lahane Dnyanprakash Arts College, Pinjar, District Akola reflects the cross cutting issues as per the specifications that follows here:

Following subjects in arts faculty address the issues below:

Professional Ethics: Political science

Gender- Marathi Literature

Human Values- language study**Environment and Sustainability- Snvironmental studies**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bldcollege.ac.in/wp-content/uploads/2019/07/SSV-Questionnaire.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

309

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

51%

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the few years, learning level is assessed by providing the special attention is given to the assess the learning levels of the students through finding out the advanced learners and the slow learners. At the outset of each of the session one common diagnostic test of the students at entry level in the first year of the degree course ids conducted to assess the general ability of the students and accordingly they are grouped tentatively in the Advanced learners and the slow learners. The list prepared by the college academic steering committees is handed to the each of the Heads of Departments. They arrange a special teaching program for the both the categories of the students and take special care to ensure progress. The objective of this initiative is to bridge the gap and minimize the list of slow learners promoting on the basis of their progress in subsequent performance. The list of last year slow learners is attached herewith.

File Description	Documents
Link for additional Information	https://www.bldcollege.ac.in/students-corner/rules-regulations/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has been modifying the teaching learning process. The strategy includes emphasis in the line of changing needs and demands of time. We conducted various student centric activities throughout the year. So that learning became more experiential, participatory and socialistic by organizing activities like Group Discussions, Model Making, Field Visits, Debates, Quiz, Assignments, Seminars, Project Writing, Exhibitions, Publication of Wallpapers, Writing Articles, Poetry Recitation and Power Point Presentation. The college organized co-curricular activities, extra-curricular activities, sports and cultural events which help the students for their all-round personality development.

Team spirit and leadership qualities are developed through varied programmes on Communication Skills, Personality Development and Time Management. The college promoted creativity amongst students by encouraging them to publish articles in the College Magazine and Wall Paper. The college has annual college publication called "Motipuspa" Students are nominated on the editorial board of college magazine. Various Special Days like Teachers' Day, Independence Day, Republic Day, NSS Day, Maharashtra Day, and Anniversaries of National Heroes are celebrated every year. NSS unit of the college conducted the activities like Blood Donation Camps.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bldcollege.ac.in/gallery/study-tour/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the traditional lecture methods of teaching, teachers adopt the innovative teaching methods. They use of ICT advanced level in teaching to bring innovations as per need. They organize interactive sessions using ICT tools, like digital platforms, media chats, LCD projector, Power-Point Presentations, Quiz Competition, On-line Projects Submission.

Group Discussion, Seminar Presentation, Assignment Submission, Viva Voce, Movie Screening, Model. Students Presentations and Personal Guidance. The college has provided Internet Facilities, Computers, Laptops, Printers, E-learning Facilities, Display Charts and many gadgets and learning equipments including library facility, e subscriptions, inter library loan facility. By using innovative teaching methods, the teachers motivate the students; accelerate their knowledge and helped to upgrade his subject knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.bldcollege.ac.in/gallery/videos/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

223

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response :

Internal Assessment consist of Evaluation, Seminars, Project Work, Unit Test and Tests for Semester End Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal assessment process, Examination committee is formed which monitors internal assessment process.

The examination committee, send the information to the University about the students who are assessed for the examination, just after receiving enrolled list of the students' by the University. The record of internal assessment is maintained each department to submit the compliance of the academic calendar as part of their annual submissions.he process is as follows:

Teacher: Every teacher is assigned the subject to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the CIE in particular at both the internal as well as the University level Then the Academic calendar is forwarded to the IQAC.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bldcollege.ac.in/students-corner/rules-regulations/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A. Grievances related to college conducted examinations:

At the college level, the evaluation work is done for the Under Graduate part I examination of semester I and semester II. If any student feels that the marks given to him in any paper are not just up to his or her expectation, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to declare final revaluation result within fifteen days.

Internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The Principal and In-charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	file:///C:/Users/Pradeep/Desktop/Malegaon/Templet/Policy-for-Utilization-of-Facilities.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

POs and PSOs are redesigned and chalked out by the IQAC of the college is displayed on the college website for students understanding time to time. This helps the students to chalk out

their future plan of action and they accelerate their studies in the direction of the attainment of the stated outcomes.

From the responses and performance of the students in the college internal assessment, it can be surmised that the students are also aware about the course out comes and they are given guidance accordingly by the faculties. Specific Program outcome is stated as under:

The Program outcome of Bachelor Commerce is as follows:

PO1: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance

PO2: Understanding of national economic and business scenario

PO3: Contribution to the successful operation of a business

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bldcollege.ac.in/wp-content/uploads/2019/05/motipushp.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The internal mechanism take utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. The feedback committee conduct regular feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary in every academic year.

All the subject teachers prepared Semester-Wise evaluation Reports.

Internal examination committee analyzed evaluation reports of results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bldcollege.ac.in/students-corner/incentive-marks/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

50

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bldcollege.ac.in/students-corner/incentive-marks/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bldcollege.ac.in/wp-content/uploads/2019/07/SSV-Questionnaire.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ugc.ac.in/page/XII-Plan-Guidelines.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college organize many extension activities addressing the local issues in neighborhood community in terms of impact and

sensitizing students to social issues and holistic development. The students actively participate and show interest in taking initiatives towards social service. Their activities which they perform are symbolic of their overall developments and involvement. The college unit of National Service Scheme (NSS) consists of intake up to 100 students sanctioned by the parent University. This unit is really a vibrant body of the college. It has organized various extension activities during the academic year, as under:

- 1) A residential seven days special camp in nearby adopted village.
- 2) opened a new digital platform to promote social Awareness.
- 3) Conducted a rally on prevention from pandemic, distribution of Masks, Food items to the needy as well as health related assistance and guidance during the crisis.
- 4) The NSS volunteers came out on the road following safety instructions to help the society at large. Recently the college has arranged a drive and one day camp for vaccination in college.
- 5) The NSS students interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College Bhausahab Lahane Dnyanprakash Arts College, is located at its own campus stretched over five acres of land availed by the Management of the Sushikshana Prasarak Mandal, Pinjar. With regards to adequacy of physical and academic facilities required as per UGC guidelines to run the UG college, the college is at its full convenience. The college campus area is 5.00 acres, on

which building construction comprises 14 different blocks/ well furnished rooms including the various departments for specific subject faculties, very sufficient for Art streams. There are Classrooms, Seminar Hall, ICT based class rooms, well equipped along with computing system and Internet facility.

Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and Support Services organized by departments of Physical Education, Library, National Service Scheme and National Cadet Corps. developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/campus/facilities-in-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Outdoor Games: 1 Basketball Basketball ground. 2. Volleyball Volleyball ground. 3. Athletics Athletics ground, 4. Kabbadi Kabbadi ground

Indoor Games: 1. Weight lifting, 2. Gymnastic Hall, 3. Power lifting in Gymnastic Hall, 4. Chess Indoor Hall, 4 Table tennis Indoor Hall, 5. Carom Indoor Hall

Yoga: Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department Of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities

The institute encouraged the students for participation in different events and competitions at Inter-

- Collegiate University, State and National level i.e. Plays,

Mimes, Folk Dance, One Act Plays and Street Plays.

- Auditorium hall is available in the institute for the performance and presentation of the cultural activities.
- Expertise knowledge is given to participated students. students take part in i.e. Debate, Poetry Recitation, Elocution, Model , Chart , Rangoli , Dish decoration , flower decoration , wall magazine , Science , Arts exhibition etc.

The students are financially assisted to participate in Inter-Collegiate University at moderate level, State and National level competitions. Winners are felicitated by awards , certificates and cash prizes. A separate cultural committee is formed in the college which maintains the record of all the cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/gallery/departement-of-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)**3.08**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. We use integrated Library Management System. The ICT and the other tools deployed to provide maximum access to the library collection. the status of automation-

OPAC System OPAC system is available for users in Central Library.

Library Website

Library services related portal is available on the college website

http://sscakot.ac.in/pages/dept_library.php

Library automation Library Services are partially automated with Bar Code system.

Total number of computers in Network Resource Centre: 02

Total number of Computer for Library office use: 02

Total number of printers for public access: 02

Internet Bandwidth Facility Available

OPAC (Online Public Access Catalogue)

Library Automation: The library services are completed

computerized using N-list software. The bibliographic information about the collection is made available through Library OPAC system.

OPAC: OPAC system deals with the Catalogues and Search of the Books present in the Library on basis of various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books present in Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bldcollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities including Wi-Fi. The institute has constituted internal IT maintenance committee which look after IT facilities and provide updates. They continuously monitors the requirements of IT facilities of all the departments and classrooms. A technician is outsourced as per requirement for the maintenance of IT facilities. The IT facilities are updated periodically as per the requirements. At the beginning of academic session, requirement of IT tools is collected. The institute published a tender of the required IT tools in the News Paper. After getting the quotations from the different agencies, the purchase committee finalized the qualitative tools with reasonable cost.

The demand related equipments are purchased every year as per the demands of the respective department i.e. Advanced Computers, Laptop, Printers, Scanners, Accessories, UPS, LCD Projectors, Audio Aids etc. All the purchased IT tools are recorded in the Stock-book. Broadband Internet connections are provided to the departments. The college has regular broad band Internet connection facility available in the Administrative Office, Central library and in the computer laboratory. Authorized Library Management Software is installed in view of library automation. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/

4.3.2 - Number of Computers

02

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has constituted academic maintenance, utilization of academic support facilities and Building Maintenance Committee, Purchase Committee for maintaining physical facilities - library, sports complex, computers, classrooms etc.

The Purchase Committee finalized the quotations of qualitative materials and tools at reasonable cost. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Parent Institute for approval and funding. The college has constituted internal committee to supervise ICT facility maintenance and up-gradation. The account department placed the demand of the required tools and raw materials to the concerned agencies. Mason, Carpenter, Electrician, Plumber, Gardner, Scientific Technician, Computer Technician, and Sweeper are called on contract and daily wages basis for the maintenance of sports equipments, and gym is maintained in the supervision of the Physical Director of the college and requirements are given by him time to time. The playgrounds and running track are maintained by the department of Physical Education. The institute has assigned the duties to the employees for taking the review of the maintenance work. The college Beautification and Cleanliness Committee took care of the maintenance of garden and campus. The sweepers cleaned the campus every day. The gardener maintained the common and herbal garden regularly. Fire extinguishers are placed to reduce probabilities of accidents at workplace for ensuring safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

149

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.bldcollege.ac.in/gallery/college-programmes/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As this practice is stopped during last few years, the college took the initiative to give representation to the students onwards by taking them as members of the college working committees. As an instance The IQAC is formed giving representation to one Alumni. The initiation taken by the college has fruitful results. The representative students played an active role in the activities and the decisions taken by different committees of the college. It developed the leadership qualities, confidence, sense of responsibility and active participation among the students. The improvement in communication and healthy dialogue is seen after this initiation.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association organized the following activities:-

1. Organized Guest lectures of the subject experts to guide the students.
2. Some of our alumni are industrialists; they shared their knowledge and expertise with the students.
3. Alumni Association helped to organize the educational and industrial visits for the students.
4. A significant number of our alumni visited and imparted their experiences with students.
5. Alumni Association provided the information about the job opportunities available in their fields.
6. Alumni Association motivated the students for research activities.

Financial Support:

Alumni Association supported the Institute financially also. It donated amount to the institution generously for the infrastructural development. Alumni Association encouraged some of our alumni for financial assistance for the purchase of books, water-cooler, air cooler and inverter for Competitive Study and Guidance Centre. Alumni association helped the meritorious and

financially weaker students by sponsoring scholarship, paying fees, study material and uniforms. Over all the Alumni Association has played a vital role in development of the college.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is run under the management of Sushiksahn Prasarak Mandal, Pinjar. The main focus of the governance is to ensure the transparency, democracy and inclusiveness. The institution has taken due care to give representation to all the sections of the society in the Governing Body and the College Development Council. Teachers, students and nonteaching staff members are also adequately represented on both these bodies as per UGC norms and the Maharashtra Public Universities Act, 2016. The Governing Body is always taking efforts for providing quality education to all the sections of the society to empower them. The President, Principal, Teachers, Non-teaching staff and students get representations in the key decision-making bodies of the institution like Governing Body and College Development Council through free and fair elections held every five years.

Teachers play a vital and integral part of the IQAC which is another important decision-making body of the institution.

Students, non-teaching staff and experts from the society also get representation in the IQAC. The Governing Body makes the key policy decisions and considers important proposals for the development of the institution.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensure to reflect decentralization and participative management through many of its academic practices:

Such as, The President, Executive members, the Principal, Heads of Department, Teaching and non -teaching Faculty, Alumni, Parents, Students and representative from the field of Education, Community, Researcher and Academic experts are given scope and some take direct part in taking the decision for the academic and the infrastructural development of college i.e. Executive Council, CDC, IQAC, College Construction Committee, College Staff Council and Student Council. Following mechanism is followed for the decentralized and participative administration.

The Principal: The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the CDC.

The Internal Quality Assurance Cell: IQAC is formed which shows representation of all stakeholders of the institution. The members are elected from all class of te related academics. the life members of the parent institution. The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members to look after its activities. A epresentative of the management, faculty members, non-teaching staff member, Social activist, Alumni and student are the members of IQAC works for quality parameters in various academic and administrative activities of the College.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Planning for Introduction of new subjects and courses at Under-Graduate level

The college is situated in rural and nearby tribal area. Local students are getting an opportunity of higher education at Under Graduate. It is one of the renowned colleges in nearby area. The stakeholder of the college constantly demanded to introduce the optional subjects at Under Graduate and Post Graduate level and competitive exam orientated subjects in the college to cater the need of students. This demand of the stakeholders was put in College Development Committee.

The College Development Committee members discussed this issue in its meeting. After considering academic, infrastructural and financial status of the college, took resolution to start new subjects at post -Graduation level i.e. Sociology and in History, Political Science.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bldcollege.ac.in/wp-content/uploads/2020/08/Academic-Calaender-2020-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Internal Quality Assurance Cell: IQAC plans for development of quality parameters for the various academic and administrative

activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students.

The Librarian: The Librarian is the Head of Library and Information Centre. She is assisted by Library Clerks and Attendants. The Library Advisory Committee discusses the issues regarding the function of the Library and Information Centre.

Academic Committees: The various committees are constituted for smooth administration. The

convener of each committee develops plan and work of the respective committee.

Service and Promotion rules: The service rules decided by the UGC and the State Government for the appointments and Promotions of the Teachers, Director of Physical Education, Librarian and non-teaching staff are followed.

Grievance Redressal Mechanism: There are separate Grievance Redressal Committees for students and staff. The College has set up a complaint box for faculties, staff and students. The Grievance Redressal Committee discusses the complaints and takes decision accordingly. The mechanism for dealing with complaints is as follows. The Principal receives complaints orally or in writing. Received Complaints are discussed in the committee meeting and resolved to take action on the concerned issues.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Link to Organogram of the Institution webpage	https://www.bldcollege.ac.in/admin/principal-desk/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution felicitated employees the Government provident fund to be deposited and other related facilities towards their wards and in-laws as per govt. rules.
- Medical facility is provided to teaching and non-teaching staff.
- The college has fund raising drive to help the affected employee by an unforeseen calamity.
- Teaching and non- teaching staff is covered by Group Life Insurance. At the time of special festivals, advance payment is given to non-teaching, temporary staff.
- Fee concession is given to the wards of employees in the college. Faculties are deputed for Faculty Development Program to complete research work. Free check-up camp for Hemoglobin, Blood Pressure and Sugar was organized every year for teaching and non- teaching faculty.
- Events on stress management were arranged by Physical Education department to take care of mental and physical health of the teaching and non-teaching staff.
- The college organized the events for giving happy and stress-less life. All the staff members of the college have been behaving like the members of big joint family and always participate in the moments of happiness and sorrow in an individual's life.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers submit their Self-Performance Based Appraisal System forms. The college API screening committee verify their API as per norms. The teachers due are placed in Career Advancement Scheme in last five years.

Like the teaching staff, the college also followed the procedure of the Self-Performance Based Appraisal System for the non-teaching staff every academic year. All the non-teaching staff submitted their Self- Performance Based Appraisal form. After screening and verification of these forms, college development committee, consisting President and Managements Representative recommend the non-teaching staff for placement and promotion. All the teaching staff members submitted their Self-Performance Based Appraisal forms and the following non-teaching staff members are placed in higher pay scale.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/gallery/college-programmes/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint directors' office by the end of the month of June every year in last five years for the external assessment by the competent government authority. The General Audit is also conducted Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general are settled as per financial provisions. The details of internal and external financial audits of our institution are conducted in the last five years as

follows:The college audit of the last academic year was carried out in the month of March 2021through authorized auditor.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/audit-report/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. **Educational Fees:** Educational fees are levied per the university and government norms from students applicable for various grant-in-aid and self-finance courses.

2. **Salary Grant:** The College received salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Salary grant includes the salaries of Full Time approved teachers and non-teaching staff and temporary teachers who are appointed on clock hour basis on granted posts.

3. **UGC Grants:** Our College is under 2F and 12B as per UGC Act and Permanent Affiliated to Sant Gadge Baba Amravati University, Amravati. So we received grants from the UGC for the development and maintenance of Infrastructure, up-gradation of the Learning Resources and Minor / Major Research Projects.

4. We received funds from Stakeholders, Non-Government Bodies, Individuals and Philanthropists for Academic and Infrastructural Development.

5. We received funds from the special annual membership of Library.

Resource mobilization policy and procedures are as follows:

Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget,

amount is allotted to the academic expenditure and infrastructural development. There is optimum use of the resources for effective teaching and learning purposes. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/admissions/fees-structure/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is one of the major policy making and implementing committees in the college. It plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students. It has been striving hard for upgrading the academic, infrastructural and all support facilities in the institute to cater the needs of students. It has contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC initiatives:

IQAC conducted academic audit of each department.

Implementation of Green Practices in the Campus.

To make the college environment eco-friendly many green practices are undertaken through IQAC of the college such as Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme, use of Renewable Energy and E-Waste Management. IQAC constantly took the feedback of the proper result oriented implementation of these activities through academic years. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed among the

students and the community.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/igac_type/igac-meeting/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC initiatives have been evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

6. IQAC interacted with teachers and students regarding the changes in the curriculum, new teaching methods and ICT use. The use of ICT tools has become an integral part in teaching-learning process. In this way IQAC always encouraged teachers to utilize these tools in academic and laboratories.

7. IQAC prepared the plan to be submitted to the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet, Wi-Fi facility. Institute purchased advanced ICT tools to make teaching learning process effectively.

8. Organized one day internal skill development workshop on use of technology by the non-teaching staff. This includes use of Google Apps, Video conference, use of e-mail, handling ICT instrument etc.

8. The focus is shifted to educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and applicability.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/igac_type/igac-meeting/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following actions are taken in this regard:

In the college, the mechanism to safeguard guard girls students and to promote gender equity is developed in form of women's sexual harassment and grievance redressal cell. The plan of program is deployed in proper place in the college premises. The main responsibility of security guard is to maintain continuous surveillance on the mischievous and harmful activities being done with the girls or women.

We have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee which works for gender sensitization as well as to provide safety, security and counseling to girl students. The Cell regularly conducted programmes, activities and courses for girl students as well as other women from the society to create awareness about female foeticide, gender based discrimination, self-employment, social responsibility and safety.

File Description	Documents
Annual gender sensitization action plan	https://www.bldcollege.ac.in/admin/office-management/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bldcollege.ac.in/campus/facilities-in-campus/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management Liquid waste management : Solid and Liquid Waste management is done through soak pit.
- Biomedical waste management : Solid and Liquid Waste management is done through soak pi
- E-waste management : there is scrape room as store room in teh college.
- Waste recycling system : The solid waste is put in the pit
- Hazardous chemicals and radioactive waste management : No

chemeical waste

•

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.bldcollege.ac.in/gallery/nss/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="102 441 537 506">File Description</th> <th data-bbox="547 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 506 537 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 506 1436 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 647 537 748">Certification by the auditing agency</td> <td data-bbox="547 647 1436 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 748 537 851">Certificates of the awards received</td> <td data-bbox="547 748 1436 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 851 537 916">Any other relevant information</td> <td data-bbox="547 851 1436 916" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above										
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Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,											

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As it is a co-education the students both the girls and boys learn together in the same classroom. They all belong to the diverse sections of the society, having different linguistic and socio-cultural and economic background. In order to bring harmony in the cultural tolerance many programmes on the theme of social equity, human values and human rights are organized periodically during the session.

Many courses such as political science, study of literature in regional languages are great help to inculcate the sense tolerance and secular understanding. They human rights in political science and human values in literature.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to the national and social causes and it celebrated various national festivals, important days and birth/death anniversaries of the great Indian personalities. Republic Day is celebrated every year with great enthusiasm. Department of Music organized a program of Patriotic songs after flag hoisting every year. Independence Day is celebrated every year. Maharashtra Day is celebrated on 01st May, every year. Institution celebrated Birth and Death anniversaries of the great Indian personalities and the various special days as follows:

Celebration / Programme

21 June International Yoga Day

26 June Shahu Maharaj Jayanti

09 August Dr. S R Ranganathan Jayanti

5 September Teacher's Day

24 September National Service Scheme Day

02 October Mahatma Gandhi Jayanti

13 October Rashtra Sant Tukdoji Maharaj Death Anniversary

15 October Vachan Prerana Diwas

26 November Constitution Day

28 November Mahatma Phule Death Anniversary

6 December Mahaparinirvan Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is committed to the national and social causes and it celebrated various national festivals, important days and birth/death anniversaries of the great Indian personalities. Republic Day is celebrated every year with great enthusiasm. Department of Music organized a program of Patriotic songs after flag hoisting every year. Independence Day is celebrated every year. Maharashtra Day is celebrated on 01st May, every year. Institution celebrated Birth and Death anniversaries of the great Indian personalities and the various special days as follows:

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28 November Mahatma Phule Death Anniversary

6 December Mahaparinirvan Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1

Title:Two days workshop on Students tendency to Undertake Civil Services Examination

Objective:

- 1) To create job opportunities after completion of Degree course.
- 2) To provide platform to undertake advanced study to enhance employability.

Nature: Two days workshop on Students tendency to Undertake Civil Services Examination on dated 19/12/2022 to 20/12/2022.

Practice: This very special workshop was attended by 80% of the students. Experts from were guest of honour and expertise.

Evidence of Success: Students turned to the preparation of such examinations. They give more time to their studies.

Best practice -2

Title:Organization of Vaccination Camp in College to removal of Covid -19.

Objective:

- 1) To create avenue to provide physical support to the needy to save from impact of pandemic.
- 2) To sensitize social conduct among students towardshuman being.

Nature: The college hasorganized special Covid vaccination camp in premises during the pandemic with consultation of health workers in the vicinity.

Practice: The special camp was held on 01Sept 2022.

Evidence of Success: many students and the villagers were vaccinated without any trouble and wasting of their time. It turned to have beed a great work of support during the apndemic situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The areas that have spotted out to be the distinctive of this institution is its rapport with the students' with regard to his all round development. It is found that our institute has to face many ordeals which are challenges in itself to shape the naive, raw personality into the shrewd, studious, and industrious upright citizen who should be motive oriented to compete with the urbanized polished, well-fathered, sometimes god-fathered contemporary youth in the race of life.

To achieve this task this institution has been working hard to bring them into the mainstream flow of successful, stable society. ,

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To strengthen the IQAC, it is decided to widen its functioning by adding more responsibilities.

2) It is planned to use digital platform for teaching and learning by obtaining tie up and subscriptions with LMS providers.

3) It is also planned to create a chair to assist and to promote interdisciplinary studies.

4) To increase women's safety and security mechanism.

5) To make budgetary provisions for teachers undergoing trainings and refresher courses.

6) It is also planned to restructure the existing internal assessment mechanism by adding scope for grievance redressal.